

SANT NIRANKARI PUBLIC SCHOOL; GOVINDPURI

HOLIDAY HOMEWORK CLASS I

SESSION 2024-25

Dear Parents,

We wish you and your child a very happy summer holidays. It's time to enjoy and create a bond with family, friends and relatives. To utilize this time in the most constructive way we have prepared Holiday Homework for the students on the principle of 'learning by doing' for their holistic development.

**Some important instructions:**

1. It's high time for all to be fit and active even by staying at home.
2. Daily exercise is must for all.
3. Eat healthy and avoid junk food.
4. Avoid heavy and oily food and increase intake of fresh fruits and water to keep you well hydrated and energetic.
5. Read newspaper daily to enhance your writing skills and vocabulary.
6. The holiday homework carries marks.
7. All the activities are to be done as instructed.



## MULTIDISCIPLINARY PROJECT

**About the project** -In this multidisciplinary project, students will embark on an exciting journey to explore the wonders of wildlife. Through a blend of Hindi, English, Maths, and Art, students will learn about various animals, their habitats, behaviors, and the importance of conservation.

### **TOPIC : EXPLORE THE WONDER OF WILDLIFE**

#### **Project Components:**

#### **HINDI -Animal Names and Descriptions:**

- Learn the names of common animals in Hindi.
- Describe each animal using simple Hindi sentences.
- Create flashcards with the animal's name written in Hindi along with a small description.

#### **English -Animal Stories:**

- Read simple English stories about animals and their adventures.
- Retell the animal stories in their own words, emphasizing key plot points.
- Create illustrated storybooks depicting their favorite animal stories.

#### **Maths - Counting and Patterns:**

- Create simple addition and subtraction problems using animal illustrations.
- Identify and create patterns inspired by animal markings or habitats.
- Practice counting using wildlife- such as counting the number of stripes on a zebra or spots on a giraffe etc .

#### **Art - Wildlife Artwork:**

- Study different artistic styles and techniques used to depict animals.
- Create wildlife-themed artworks using various mediums such as crayons, watercolors, or clay.
- Collaboratively create a mural depicting a wildlife scene, with each student contributing their own piece.

**SANT NIRANKARI PUBLIC SCHOOL ,GOVINDPURI**  
**SAMPLE PAPER (2024-2025)**  
**SUBJECT – ENGLISH**  
**CLASS – I**

**Time: 2 hour**

**Max marks : 40**

**This Sample paper is divided into four sections**

**SECTION A : READING - 5 MARKS**

**SECTION B : WRITING - 5 MARKS**

**SECTION C : GRAMMAR – 15 MARKS**

**SECTION D : LITREATURE – 15 MARKS**

**General Instructions:**

- **All questions are compulsory**
- **There should not be any overwriting**
- **Answers should be written neatly with pencil**

**Section -A ( READING)**

**Q-1. Read the passage carefully and answer the question that follow .**

**I am chatty**

**I am a fox.**

**I like rabbits .**

**I am brave .**

**I am woolly**

**I am a sheep .**

I like grass

A. Tick ( ✓ ) the correct answer.

(1\*3= 3)

a) I am chatty . Chatty is a \_\_\_\_\_.

i) Fox

ii) Lion

b) Who like Rabbits ?

i) Sheep

ii) Fox

c) I am wholly. I am a \_\_\_\_\_.

i) Sheep

ii) cow

B. Fill the missing letters .

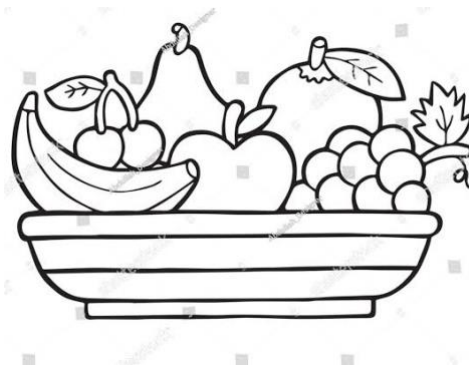
(1\*2=2)

i) F \_ \_ X

ii) S H E \_ P

SECTION -B ( Writing )

Q-2. Look at the picture and write 5 lines . (1\*5=5)



1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

5. \_\_\_\_\_.

**SECTION :C ( Grammar)**

**Q-3. Rearrange the given word and make meaningful sentence. (1\*3=3)**

i) My friend is Raj .

\_\_\_\_\_

ii) Raining it is .

\_\_\_\_\_

iii) Like to drink to tea.

\_\_\_\_\_

**Q-4 . Guess who am I ? (1\*2=2)**

i) I make things out of wood . I am a \_\_\_\_\_.

ii) I grow crops . I am a \_\_\_\_\_.

**Q-5 Find out common noun from given words . (1\*2=2)**

Market	Doctor	Teacher
--------	--------	---------

i) \_\_\_\_\_

ii) \_\_\_\_\_

**Q-5 fill the blanks with correct adjectives. (1\*4=4)**

i) He is a \_\_\_\_\_ boy. ( brave / sad)

ii) Delhi is a \_\_\_\_\_ city ( blue / big )

iii) The rat is \_\_\_\_\_ ( small / big ) animal

iv) That is a \_\_\_\_\_ shop . ( small / white )

**Q-6 fill in the blanks with suitable question word . (1\*4=4)**

<b>What</b>	<b>When</b>	<b>Who</b>	<b>Where</b>	<b>How</b>	<b>There</b>
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- i) \_\_\_\_\_ are you going ?
- ii) \_\_\_\_\_ is my bag ?
- iii) \_\_\_\_\_ are the cake ?
- iv) \_\_\_\_\_ are your hobbies?

**SECTION : D ( Literature )**

**Q-7 Complete the given words (1\*3=3)**

- i) P \_ A C O C K
- ii) D H \_ N U S H
- iii) B R \_ N C H E S

**Q-8 Fill in the blanks (1\*4=4)**

- I) God turned everything \_\_\_\_\_.
- II) Then the king made a \_\_\_\_\_ and a school for his people.
- III) Monkey is smart and \_\_\_\_\_.
- IV) Somu cut the trunk and made \_\_\_\_\_.

**Q-9 frame sentence of given words. (1\*3=3)**

- I) Lion : \_\_\_\_\_.
- II) King : \_\_\_\_\_.
- III) Tree : \_\_\_\_\_.

**Q -10 Answer the following questions .**

**( 5 Marks )**

**I) Who is the king of Indrapuri ?**

**( 2 marks )**

---

**II) Who sit under the tree ?**

**( 2 Marks )**

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**III) Who is clever ?**

**(1 Marks)**

**a) Monkey**

**b) Sheep**

**c) Dear**

**SANT NIRANKARI PUBLIC SCHOOL, Govindpuri**  
**SAMPLE PAPER (2024 - 2025)**  
**SUBJECT - MATHEMATICS**  
**CLASS – I**

TIME: 2hrs.

M.M . 40

**GENERAL INSTRUCTIONS:**

- All the questions are compulsory.  
Keep the sheet neat and clean.
- Avoid rubbing and overwriting.



**SECTION-A**

[1 x 30 = 30]

Q-1. Circle the correct answer:

[ 1 x 10 = 10 ]

a) Count and add:

 +  = \_\_\_\_\_

b) Add:

$5+1+4 =$  \_\_\_\_\_

c) subtract by backward counting :

$15 - 6 =$  \_\_\_\_\_

d) write the missing numbers :

$7+ 6 =$  \_\_\_\_\_  $+ 7$

e) How many are left ?

$3 - 2 =$  \_\_\_\_\_

f) Add vertically :

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

g) Add by forward counting :

$11 + 6 =$  \_\_\_\_\_

h) circle the number name from jumbled word :

32- orthyt wot. ( thirty- two / Twenty – three)

i) Fill in the blanks :

$6 +$  \_\_\_\_\_  $= 7$

J) what comes in between 26 \_\_\_\_\_ 28 ?

Q-2 Put the correct sign  $>$ ,  $<$  or  $=$  in the blanks : [ 1 x 5 = 5 ]

a)  $7$  \_\_\_\_\_  $7$



- b) 50 \_\_\_\_\_ 5
- c) 11 \_\_\_\_\_ 31
- d) 21 \_\_\_\_\_ 26
- e) 41 \_\_\_\_\_ 14

**Q-3 Dodging tables :** [ 1 x 5 = 5 ]

- a)  $0 \times 4 =$  \_\_\_\_\_
- b)  $3 \times 8 =$  \_\_\_\_\_
- c)  $1 \times 5 =$  \_\_\_\_\_
- d)  $3 \times 2 =$  \_\_\_\_\_
- e)  $2 \times 9 =$  \_\_\_\_\_

**Q-4 Match the number with correct number names :** [ 1 x 5 = 5 ]

- |       |               |
|-------|---------------|
| a. 40 | Twenty -two   |
| b. 11 | Seventeen     |
| c. 17 | Thirty – Nine |
| d. 22 | Forty         |
| e. 39 | Eleven        |

**Q. 5 Find the difference :** [ 1 x 5 = 5 ]

- |                           |                        |
|---------------------------|------------------------|
| a. 48<br>- 22<br>_____    | d. 25<br>- 21<br>_____ |
| b. 45.<br>- 24.<br>_____. | e. 49<br>- 49<br>_____ |
| C. 47<br>- 23<br>_____    |                        |

**SECTION – B** [ 1 x 4= 4 ]

**Q-6 Add the following :** [ 1 x 2 = 2 ]

$12 + 4 =$  \_\_\_\_\_

**Q-7. Fill in the missing numbers :** [ 1 x 2 = 2 ]

- a. 196 , 197 , \_\_\_\_\_ , 199 , \_\_\_\_\_.
- b. 14 , \_\_\_\_\_ , 16 , \_\_\_\_\_ ,18.

SECTION -C. [ 3 x 2 = 6 ]

Q-8 Arrange in ascending order : [ 1 x 3 = 3 ]

a. 44 , 24 , 22 , 42 .

\_\_\_\_\_

b. 26 , 35 , 50 , 48 .

\_\_\_\_\_

c. 40 , 23 , 31 , 45 .

\_\_\_\_\_

Q-9 complete the counting. [ 1 x 3 = 3 ]

a. 53 , 54 , \_\_\_\_\_ , \_\_\_\_\_ .

b. 296 , 297 , 298 , \_\_\_\_\_ , \_\_\_\_\_ .

c. 111 , 112 , 113 , \_\_\_\_\_ , \_\_\_\_\_ .

संत निरंकारी पब्लिक विद्यालय , गोविंदपुरी  
सैंपल पेपर ( 2024-2025)

कक्षा - पहली

विषय - हिन्दी

समय -2 घंटे  
सामान्य निर्देश

पूर्णांक - 40

- 1 . इस सैंपल पेपर में दो खंड हैं - अ और ब ।
- 2 दोनों खंडों के प्रश्नों के उत्तर देना अनिवार्य है ।

खंड - अ ( वस्तुनिष्ठ प्रश्न )

अपठित गद्यांश

प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के सही उत्तर पर गोला लगाइए - [ 1 x 5 = 5 ]

चम्बा नगर में एक समझदार व्यक्ति रहता था। उसका नाम कमल था। उस नगर में एक बंदर आ गया। बंदर बहुत शरारती था। वह नगर के लोगों को तंग करता था। वह लोगों के कपड़े, बर्तन, खाना आदि लेकर भाग जाता था। सभी लोग बंदर से बहुत परेशान थे।

(क) चम्बा नगर में कौन समझदार व्यक्ति रहता था?

- (१) कमल (२) अमन

(ख) चम्बा नगर में कोन आ गया?

- (१) कुत्ता (२) बंदर

(ग) बंदर कैसा था?

- (१) शरारती। (२) समझदार

(घ) बंदर क्या लेकर भाग जाता था?

- (१) कपड़े, बर्तन, खाना (२) केला, सेब, ताला

(ड) सभी लोग बंदर से \_\_\_\_\_ थे?

- (१) खुश (२) परेशान

प्रश्न 2. उचित सर्वनाम शब्दों से वाक्य पूरे कीजिए - [ 1 x 4 = 4 ]

(क) \_\_\_\_\_ चार मित्र हैं। ( मैं, उसके )

(ख) \_\_\_\_\_ प्रतिदिन मंदिर जाता हूँ। ( मैं, तुम )

(ग) \_\_\_\_\_ सब मिलकर खेलते हैं। (हम, वह )

(घ) \_\_\_\_\_ मेरी बहन है। ( मैं, वह )

प्रश्न 3. कोष्ठक में दिए गए शब्दों से वाक्य पूरे कीजिए - [ 1 x 4 = 4 ]

- (क) बच्चे नदी में \_\_\_\_\_ है। ( तैरना )  
(ख) बच्चा \_\_\_\_\_ है। ( सोना )  
(ग) हाथी धीरे-धीरे \_\_\_\_\_ है। ( चलना )  
(घ) मोर \_\_\_\_\_ है। ( नाचना )

प्रश्न 4. वचन बदलिए - . [ 1 x 4 = 4 ]

- (क) तितली -  
(ख) केला -  
(ग) रास्ता -  
(घ) कपड़ा -

प्रश्न 5. खाली स्थान भरिए - . [ 1 x 3 = 3 ]

- ( चुहिया, पीती, सेब )  
(क) \_\_\_\_\_ राहती हरदम पानी।  
(ख) एक \_\_\_\_\_ थी।  
(ग) दीदी महेश के लिए \_\_\_\_\_ लाई।

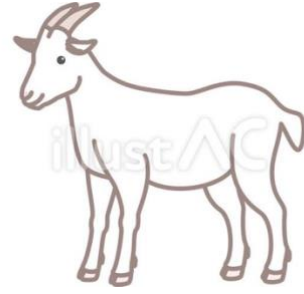
प्रश्न 6. सही उत्तर पर (✓) निशान लगाइए - [ 1 x 3 = 3 ]

- (क) मछली कैसी रहती है?  
(१) गीली (२) पीली  
(ख) चुटकी कहाँ जाती थी?  
(१) दुकान। (२) मकान  
(ग) नेहा कहाँ चल दी?  
(१) मेला (२) बाज़ार

प्रश्न 7. सही मात्रा वाले शब्दों पर गोला लगाइए - . [ 1 x 3 = 3 ]

- (क) जामुन, पनीर, खरबूज़ा ( ई की मात्रा )  
(ख) आलू, लाठी, गुलाब ( उ की मात्रा )  
(ग) झूला, केला, उछल ( ए की मात्रा )

प्रश्न 8. चित्रों को पहचान कर उनके नाम लिखिए - . [ 1 x 4 = 4 ]



खंड - ख ( वर्णनात्मक प्रश्न )

प्रश्न 9. निम्नलिखित प्रश्नों के उत्तर लिखिए -

[ 1 x 8 = 8 ]

(क) चिड़िया क्या लायी?

उत्तर-

(ख) सब कहाँ घूमने गए?

उत्तर-

(ग) रूपा बजार से क्या लाई?

उत्तर-

(घ) मोहन कौन था?

उत्तर-

(ङ) कलाकार को क्या मिला?

उत्तर-

(च) वैभव ने किसका चित्र लिया था?

उत्तर-

(छ) कौन गा रहा है?

उत्तर-

(ज) "मेरा भैया सैनिक है।" यह वाक्या किसने, किससे कहा?

उत्तर-

प्रश्न 10. दिये गये शब्दों से वाक्या बनाइए -. [ 1 x 2 = 2 ]

(क) गुड़िया- \_\_\_\_\_

(ख) किताब- \_\_\_\_\_

**SANT NIRANKARI PUBLIC SCHOOL, GOVINDPURI  
SAMPLE PAPER 2024-25  
SUBJECT-COMPUTER  
CLASS- I**

**Max Marks- 20**

Name- \_\_\_\_\_

**GENERAL INSTRUCTIONS:**

1. The Question Paper contains two sections A and B. Each section is compulsory.
2. Section A has 10 questions. Each question is of 1 mark.
3. Section B has 5 questions. Each question is of 2 marks.
4. Do as per the instruction given in the respective sections.
5. Marks allotted are mentioned given against each section.
6. All questions must be attempted in the correct order.

**Section A**

**Q1. Tick (✓) the correct answer.**

**(1 x 10= 10)**

1. Which of the following is a natural thing?

- a) Bus    b) Car    c) Plants

2. We must keep the mouse on the \_\_\_\_\_?

- a) Table    b) Mouse pad    c) Shoe box

3. Which of the following is a man made thing?

- a) Moon    b) Car    c) Soil

4. Which are the place where computers are commonly used?

- a) Offices    b) Home    c) All of these

5. When we press the right button the mouse it is called \_\_\_\_\_?

- a) Right click    b) Single click    c) Left click

6. Computers makes our work \_\_\_\_\_?

- a) Fast    b) Difficult    c) very bad

7. Which of the following will help you move up and down on computer screen?

- a) Scroll Wheel    b) Left Click    c) Right Click

