SANT NIRANKARI PUBLIC SCHOOL CLASS VIII (2023 – 24) SUBJECT: ENGLISH

TERM-I

Month	CH. No.	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	CH-1	COURSE BOOK WHAT I WISH I KNEW ABOUT SCHOOL	Students will learn about the importance of childhood nostalgia. Also, one must focus on self-reflection.	ASSIGNMENT Course Book CH - 1 and CH - 2 (Poem)	
	CH-2	THE SUN (POEM)	Students will analyse and infer awareness on Love for Nature, rather than the human world.	Based on the CH -2 – Sun (Poem) students to prepare for a group discussion on the topic "What if there would be no Sun in the universe"	
	CH-3	IDGAH	Students will get an insight of few moral values like – religious faith, love, compassion, sharing and selflessness.	Pictorial representation of the favourite part of the CH -3 Idgah (A4 sheet)	
	UNIT - 2	GRAMMAR BOOK SUBJECT AND PREDICATE LINKING VERBS AND SUBJECT COMPLEMENT OBJECT AND ITS COMPLEMENT	Students acquire knowledge about the concepts of Subject and Predicate, Linking Verbs, Subject Compliments and Object Compliments. They will also understand their usage in written and spoken English.		
		READING SKILLS UNSEEN PASSAGE	Reading comprehension and answering the questions based on the same will acquaint the students with reading strategies and facilitate their understanding of written texts effectively.		
		Writing Skills INFORMAL LETTER WRITING	Students will learn the format of informal letter and also develop precision and clarity in letter writing.	Assignment on Informal Letter Writing	

MAY	CH-4	COURSE BOOK IN THE BAZAARS OF HYDERABAD (POEM)	Students will learn to appreciate poetic reconstructions of past social life.		CLASS TEST-I COURSE BOOK
	CH-5	EVERYTHING FOR THE BEST	Students learn to be optimistic as it is essential for achievement and is the foundation of courage and true progress.	Poster based on the theme : Positivity & acceptance	CH-1: WHAT I WISH I KNEW ABOUT SCHOOL CH-2: THE SUN (POEM)
	UNIT-1	GRAMMAR BOOK DETERMINERS	Students will understand about different types of determiners demonstratives, possessive, quantifiers, distributives and interrogatives and their usage in sentences.	Prepare an instruction table for students, using various Determiners. Circle the determiners. Label it and make it colourful and attractive.	WRITING: INFORMAL LETTER
JULY	CH- 6	COURSE BOOK A LITTLE GRAIN OF GOLD (POEM)	Students will learn that loving fellow human beings is a great virtue and highlights the humans attribute of true love of God. They will also learn that God loves those who love their fellow humans. So, one should not be greedy.		PERIODIC TEST-I READING SKILLS: UNSEEN PASSAGES WRITING SKILLS: INFORMAL LETTER WRITING COURSE BOOK CH – 1 WHAT I WISH I
	CH-7	ON TOP OF THE WORLD	Students will imbibe sensitivity to the physically challenged and also get acquainted to the fact that "One is never born great but one's willpower and actions make one so."	Students to gather information about any 5 adventure sports along with related pictures (A4 sheets), based on CH -7 On Top of the World	KNEW ABOUT SCHOOL CH - 2 THE SUN (POEM) CH - 3 IDGAH CH - 4 IN THE BAZAARS OF HYDERABAD (POEM) CH - 5 EVERYTHING FOR THE BEST GRAMMAR BOOK UNIT-I: DETERMINERS UNIT-II: SUBJECT AND PREDICATE, LINKING VERBS AND SUBJECT COMPLEMENT AND OBJECT AND ITS COMPLEMENT

	UNIT- 1	GRAMMAR BOOK ARTICLES	Students will be able to recognize different types of articles and their usage in written and spoken English.		
	UNIT- 4	INFINITIVES	Students will understand that the nonfinite verb do not change their forms according to the tense or the number of people doing the action or the pronoun (first, second or third person) used as the subject.		
	UNIT- 4	PARTICIPLES	They will also learn the use of different kinds of non-finite verbs-Infinitives		
	UNIT - 4	THE GERUND	Gerunds and Participles in the sentences.		
	UNIT - 6	CLAUSES	Students will learn that Clauses are the building blocks of any sentence and sometimes form complete sentences on their own too. They shall also be able to identify the dependent and independent clauses		
	UNIT- 8	ACTIVE AND PASSIVE VOICE	Students will be able to distinguish between active and passive voice in sentences. They shall also learn to understand why active /passive voice is appropriate to use in certain contexts and create sentences in the same.	Prepare any non-flame dish. Write the steps of preparing the same in passive voice. Draw related pictures too. (UNIT VII - Active & Passive Voice)	
AUGUST	CH-8	COURSE BOOK A LESSON IN LIFE FROM A BEGGAR	Students will understand the plight of the underprivileged and learn to appreciate the small blessings in life.		

	CH-9	THE ECHOING GREEN (POEM)	Students become aware of the blessings of Nature and the utmost need to protect Mother Earth.	Students to draw any five beauties of nature that uplift their spirits based on CH- 9 (The Echoing Green)	
	UNIT-5	GRAMMAR BOOK THE PRESENT TENSE THE PAST TENSE	Students will master all the basic rules of present tense and use its various forms to frame sentences Students will be able to use the past tense to tell about the events that happened in the past and also frame questions using the past tense		
		THE FUTURE TENSE	Students will learn that verb forms change depending upon the time of action. They shall also learn the art to transform sentences in the future form		
		Writing Skills E-MAIL WRITING	Students will learn the format and importance of writing an E-mail. They also develop skills as to how to enhance their writing skills and this will provide them an opportunity to elaborate their creativity.	(ASL) (I) Speaking Skills: Changing Trends in Consumerism: Offline V/S Online Shopping (II) LISTENING SKILLS: Based on Listening of a Track	
SEPT.	MID TERM EXAM READING SKILLS: UNSEEN PASSAGE WRITING SKILL: INFORMAL LETTER WRITING E-MAIL WRITING		COURSE BOOK CH-1 WHAT I WISH I KNEW ABOUT SCHOOL CH-2 THE SUN (POEM) CH-3 IDGAH CH-4 IN THE BAZAARS OF HYDERABAD (POEM) CH-5 EVERYTHING FOR THE BEST CH-6A LITTLE GRAIN OF GOLD (POEM) CH-7 ON TOP OF THE WORLD	GRAMMAR BOOK UNIT-I: DETERMINERS UNIT-I: ARTICLES UNIT-II: SUBJECT AND PREDICATE UNIT-II: LINKING VERBS AND SUBJECT COMPLEMENT UNIT-II: OBJECT AND ITS COMPLEMENT UNIT IV: INFINITIVES UNIT IV: PARTICIPLES UNIT IV: GERUNDS	UNIT-V: THE PRESENT TENSE UNIT-V: THE PAST TENSE UNIT-V: THE FUTURE TENSE UNIT VI: CLAUSES UNIT-VIII: ACTIVE AND PASSIVE VOICE

CH-8 A LESSON IN LIFE FROM A BEGGAR CH-9 THE ECHOING GREEN (POEM)		

			TERM - II		
Month	CH. No.	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
OCTOBER	CH-10	COURSE BOOK TINTIN, THE COMIC HERO	Students will learn about a cultural phenomenon with global appeal.	Students to prepare a colourful comic strip of their favourite cartoon character, based on CH- 10: Tintin, the Comic Hero.	
	CH -11	THE PIPE-LIGHTER (PLAY)	Students will understand the two perspectives of subjects at school: a.Their commercial application b.Their compatibility to the learners aptitude and interests		
	Unit- 6	GRAMMAR BOOK ADVERBS AND ADVERBIALS	Students will be able to understand the concept of adverbs, their types and their correct use. They shall also learn to use the various adverbials in written and spoken English.		
	Unit- 7	PREPOSITIONS	Students will be able to state the definition of a preposition, elucidate its various kinds and recognize prepositions and their objects. Students will be able to recognize prepositional phrases to state that they are composed of prepositions and their objects.		

NOVEMBER		WRITING SKILLS FORMAL LETTER WRITING (APPLICATION TO PRINCIPAL & LETTER TO EDITOR) COURSE BOOK	Students will be able to explain the purpose of writing a formal letter. They can list the components of a letter. This also enables them to demonstrate the ability to use appropriate, persuasive language and grammar in formal writing. Students will learn to observe the natural cycles	Assignment on Formal Letter Writing (application)	
NOVEMBER	CH-12	FALLING LEAVES (POEM)	of Nature. They would develop profound love and respect for Nature too.		
	CH-13	DUSK	Students will acquire skills to recognise fraudulent characters. They will also learn to face situations where one is outsmarted.	Students to create a collage on the chronological events in the story based on CH- 13: Dusk	CLASS TEST-II COURSE BOOK CH-10 TINTIN, THE
	CH-14	A BEACON LIGHT FOR THE POOR	The lesson teaches about the leadership qualities and also inspires all to women empowerment.		COMIC HERO CH-12: FALLING LEAVES (POEM) WRITING SKILL
	Unit- 3	GRAMMAR BOOK PRIMARY AUXILIARIES MODAL AUXILIARIES	Students will understand about primary auxiliary verbs are and how they work. Students will understand about primary auxiliary verbs are and how they work.		FORMAL LETTER (LETTER TO EDITOR)
	Unit-7	CONJUNCTIONS	Students will be able to identify conjunctions and use them to combine into more complex sentences. They will also be able to differentiate between coordinating and subordinating conjunctions.		

		WRITING SKILLS POSTER WRITING	It will provide students with an opportunity to learn by doing thus, strengthening their learning. They will be able to visually represent the key points and facilitate their retention and recalling of events and facts.	Poster Writing Advertisements	
		ADVERTISEMENTS	It will explain the purpose of persuasive writing. It also helps to identify components of a successful advertisement and create a persuasive advertisement with guidance and independently.		
DECEMBER	CH- 15	Course Book THE RESTLESS BEAUTY (POEM)	Students will learn about the cruel treatment of animals by humans. They also become well aware of the ironies of life and vow to protect the wildlife.		PERIODIC TEST-II READING SKILLS: UNSEEN PASSAGES WRITING SKILLS:
	CH-16	CITY LIGHTS	Students will be able to develop sensitivity to the central issue of Air Pollution and thus will be proactive to share their thoughts and emotions on the same.		FORMAL LETTER WRITING(APPLICATION) POSTER WRITING ADVERTISEMENTS
	Unit- 6	GRAMMAR BOOK CONDITIONALS	Students will learn to express things that may happen in the present and future. Also Conditionals can be used to give advice, express regret and discuss facts.		COURSE BOOK CH-10: TINTIN, THE COMIC HERO CH-11: THE PIPELIGHTER (PLAY)
	Unit- 8	DIRECT & INDIRECT SPEECH	Students will be able to define direct speech and indirect speech and will develop skills to distinguish between direct and indirect speech. They will also get acquainted to the rules for converting direct speech to indirect speech and vice versa.	Students to write a short conversation between any two family members in the form of a comic strip. They also need to convert the same into indirect speech. UNIT – VIII (Direct & Indirect Speech)	CH-12 FALLING LEAVES (POEM) CH-13 DUSK CH-14 A BEACON LIGHT FOR THE POOR GRAMMAR BOOK UNIT III

		WRITING SKILLS STORY WRITING WITH GIVEN HINTS	Students will be able to enhance their imagination and turn into a fun, collaborative and communicative experience. This will also develop writing skills in the context of writing a short story.	Story Writing with given hints	 PRIMARY AUXILIARIES MODAL AUXILIARIES UNIT VI ADVERBS AND ADVERBIALS UNIT VII PREPOSITIONS CONJUNCTIONS
JANUARY	CH-17	COURSE BOOK FOREST FIRES (POEM)	Students will be educated about the human impact on environment. They will be sensitised on the careless and irresponsible human behaviour resulting in the destruction to nature		
	CH-18	A GOOD DEED COMES ROUND	moral values like universal brotherhood, humanity, compassion and active participation in social causes.	Students to draw and colour a picture depicting an act of compassion/ selfless service based on CH-18 (A Good Deed Comes Round) Also, to write a slogan on the same. (A3 sheet)	
	UNIT-9	GRAMMAR BOOK VOCABULARY	Students will be able to identify and differentiate prefixes and suffixes, interpret their meaning and also explain their literary effect in writing. Students will gain knowledge of word patterns and features in Portmanteau words, Collocations, Homophones, Homographs, Homonyms. They will be able to apply this knowledge to both reading and writing skills. Students will also develop good vocabulary. This will enhance their spoken as well as written skills		

	READING SKILLS UNSEEN PASSAGES	Reading comprehensions and answering questions based on the same will facilitate students' understanding. This would in turn help in analysing written texts effectively and easily.		
	WRITING SKILLS SPEECH WRITING	speaking delivery. This will also demonstrate their rhetorical	(ASL) (i) Speaking Skills Debate On The Topic – Messing With Nature And The Role Of India In G20	
	DIADV ENTDV	Diary entry will help students to organize their thoughts and make them apprehensible.	(ii) Listening Skills: Based or listening of a track	1
FEBRUARY	REVISION			CLASS TEST- III COURSEBOOK CH -17 FOREST FIRE (POEM) CH-18 A GOOD DEED COMES ROUND WRITING SKILL DIARY ENTRY
MARCH	ANNUAL EXAMINATION – SYLLA OF TERM – II + 20% SYLLABUS O TERM – I READING SKILLS: UNSEEN PASSAGES WRITING SKILLS: FORMAL LETTER WRITING POSTER WRITING ADVERTISEMENT STORY WRITING WITH GIVEN HI SPEECH WRITING DIARY ENTRY	CH-2 THE SUN (POEM) CH - 3 IDGAH CH-10 TINTIN, THE COMIC CH-11 THE PIPE-LIGHTEF CH-12 FALLING LEAVES (CH-13 DUSK CH-14 A BEACON LIGHT I	R (PLAY) POEM) UNIT III: MOD UNIT VI: CON UNIT VII: CON UNIT VII: CON UNIT VII: PRE UNIT VIII: DIR SPE UNIT IX: VOC	BOOK RMINERS CLES IARY AUXILIARIES AL AUXILIARIES DITIONALS ERBS AND ADVERBIALS IJUNCTIONS EPOSITIONS ECT AND INDIRECT EECH

विषय - हिंदी (सत्र - I)

माह	संबंधित पुस्तक	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अप्रैल	वसंत भाग -3	पाठ - लाख की चूड़ियाँ (कहानी)	छात्रों के भाषिक कौशलों में वृद्धि होगी , औद्योगिक विकास के कारण ग्रामोद्योगों पर पड़ने वाले दुष्परिणाम को उजागर करना	कक्षा अभिनय	
		पाठ - बस की यात्रा (ट्यंग्य)	यात्रा के अनुभव को समझना और रोमांच अनुभव करना।	वर्ग पहेली	
	अमतृ संचय	पाठ - 1 गौरा (संस्मरण)			
	अमोली भाग - 3	पाठ - 1 भाषा लिपि और व्याकरण पाठ - 2 वर्ण विचार		अपने पड़ोस में रहने वाले पाँच ऐसे परिवारों का पता लगाओ जिनकी क्षेत्रीय भाषा भिन्न हो उनकी भाषा से जुड़े पाँच वाक्य लिखिए	
	लेखन खंड से	संवाद-लेखन, अनुच्छेद- लेखन व पत्र लेखन	छात्रों के लेखन कौशल का विकास होगा भाषा के ट्यावहारिक ज्ञान में वृद्धि करना	अपने सगे सम्बन्धियों को पत्र लिखने हेतु क्रियाकलाप	

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	वसंत भाग -3	पाठ- दीवानों की हस्ती	भाषिक कौशलों का विकास, शब्दकोश में	भारत के किन्हीं 5 वीरों के बारे में	कक्षा परीक्षा - ।
मई		(कविता)	वृद्धि करना, छात्रों में मित्रता के गुणों का	लिखिए जिन्होंने अपना सर्वस्व	वसंत पाठ- लाख
			विकास करना	देश पर न्यौछावर किया।	की चूड़ियाँ (कहानी)
		पाठ- भगवान के	कविता वाचन	पक्षी और बादल को दर्शाते हुए	व्याकरण पाठ-1,2
		डाकिए (कविता)		प्रकृति का सुंदर सा चित्र बनाओ।	
	अमतृ संचय	पाठ - २ घीसा (संस्मरण)			
	अमोली भाग -	पाठ - 3 संधि,	छात्र संधि को समझ	वर्ग पहेली	
	3	पाठ - ४शब्द -विचार	सकेंगे		
			छात्र देशज शब्द , विदेशी, तत्सम व तद्भव		
			शब्दों को समझ सकेंगे		
	अपठित अंश से	अपठित गद्यांश			
	लेखन खंड से	नारा लेखन, संदेश लेखन			
जून		ग्रीष्मावकाश			
_	वसंत भाग -3	पाठ - क्या निराश हुआ	छात्र जीवन में उत्साह और निराशा के भाव	श्र्तलेख व कहानी लेखन	
जुलाई		जाए (निबंध)	को समझेंगे	J T	
		पाठ - यह सबसे कठिन	छात्र सुख दुःख को जीवन के हिस्से के रूप में		
		समय नहीं (कविता)	समझ सकेंगे		
	अमतृ संचय	पाठ - 3 सोना (संस्मरण)	छात्र नैतिक मूल्यों को समझ सकेंगे		

अमोली भाग - 3	पाठ - 5 शब्द भंडार	छात्र लिंग, वचन, कारक, पर्यायवाची शब्द, विलोम शब्द आदि को समझ सकेंगे	आवधिक परीक्षा –।
	पाठ - 6 शब्द रचना पाठ - 7 संज्ञा व संज्ञा के विकार	·	पाठ्यक्रम- वसंत पाठ - लाख की चूड़ियाँ (कहानी)
			पाठ - बस की यात्रा (व्यंग्य) पाठ - दीवानों की हस्ती (कविता) पाठ- भगवान के डाकिए (कविता)
			व्याकरण - पाठ - 1,2,3,4
			अमृत संचय- पाठ-1,2 लेखन -
			संवाद-लेखन, अनुच्छेद-लेखन व पत्र - लेखन अपठित गद्यांश , नारा लेखन, संदेश लेखन

अगस्त	वसंत भाग -3	पाठ - कबीर की		दोहा प्रतियोगिता
		साखियाँ		श्रवण वाचन के मूल्यांकन हेतु ASL
				का आयोजन
	अमतृ संचय	पाठ - ४ भक्तिन	छात्र किसी के प्रति अपने भाव न्योछावर करना	
		(संस्मरण)	सीखेंगे	
		पाठ - 5 नील्	जानवरों के प्रति मोह को जान पाएँगे और	
		(संस्मरण)	जानवरों की वफादारी से भी परिचित होंगे	
	अमोली भाग - 3	पाठ - 8 सर्वनाम	सर्वनाम, विशेषण , क्रिया और काल को समझ	
		पाठ - 9 विशेषण	सकेंगे और वाक्यों में इनके प्रयोग को जानेंगे	
		पाठ - 10 क्रिया और		
		काल		
	लेखन खंड से	नारा - लेखन, संदेश	नारा लिखना और बोलना जानेंगे	बच्चों से कोई भी विषय पर नारा
		लेखन, अपठित		वाचन प्रतियोगिता करवाई जायेगी
		गद्यांश		

सितंबर	अप्रैल से अगस्त	मध्यावधि परीक्षा
	माह तक करवाए	पाठ्यक्रम-
	गए पाठ्यक्रम की	वसंत
	पुनरावृति	पाठ - लाख की चूड़ियाँ (कहानी)
	मध्यावधि परीक्षाओं	पाठ - बस की यात्रा (व्यंग्य)
	का आयोजन	पाठ - दीवानों की हस्ती (कविता)
		पाठ- भगवान के डाकिए (कविता)
		पाठ - क्या निराश हुआ जाए (निबंध)
		पाठ - यह सबसे कठिन समय नहीं (कविता)
		पाठ - कबीर की साखियाँ
		व्याकरण - पाठ-1,2,3,4,5,6,7,8,9,10
		अमृत संचय - पाठ-1,2,3,4,5
		लेखन -
		संवाद-लेखन, अनुच्छेद-लेखन व पत्र - लेखन
		नारा लेखन, संदेश लेखन, अपठित गद्यांश

सत्र - ॥

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माह	संबंधित पुस्तक	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा क नाम		
अक्टूबर	वसंत भाग -3	पाठ- सुदामा चरित (कविता)	मित्रता के मायने समझेंगे मित्र की अहमियत का ज्ञान होगा	दोहा वाचन प्रतियोगिता			
	अमतृ संचय	पाठ - 6 गिल्लू (संस्मरण)	जीवों का इंसानों से मोह जान पाएंगे				
	अमोली भाग - 3	पाठ - 11 वाच्य पाठ -12 अविकारी शब्द	छात्रों का व्याकरणिक ज्ञान सुदृढ़ होगा, शब्द कोष में वृद्धि होगी				
	लेखन खंड से	पत्र-लेखन (औपचारिक व अनौपचारिक) अपठित गद्यांश	पत्रों के प्रकार से परिचित होंगे				
नवंबर	वसंत भाग -3	पाठ - जहां पहिया है (रिपोर्ताज)	आज़ादी के महत्व को समझेंगे, स्वावलंबी होने की प्रेरणा मिलेगी	भारत की कोई 3 प्रसिद्ध महिलाओं (खेल, राजनीति, साहित्य) का संक्षिप्त जीवन परिचय व चित्र	कक्षा परीक्षा -॥ पाठ्यक्रम- वसंत - सुदामा चरित अमतृ संचय – गिल्लू		
		पाठ - अकबरी लोटा (कहानी)	हास्य व्यंग्य से परिपूर्ण भाषिक सौंदर्य से परिचित होंगे	श्रुतलेख	व्याकरण - पाठ - 11 व		

	अमतृ संचय	पाठ - ७ जंग बहादुर			
		(संस्मरण)			
	अमोली भाग - 3	पाठ - 14 वाक्य - विचार	छात्र विभिन्न प्रकार के वाक्यों से परिचित		
			होंगे		
	लेखन खंड से	अनुच्छेद - लेखन व	संवाद के तरीके समझेंगे	संवाद वाचन	
		संवाद - लेखन			
	वसंत भाग -3	पाठ - सूर के पद	छात्र विपत्तिओं का सामना करने व दृढ़		आवधिक परीक्षा- II
दिसंबर		(कविता)	संकल्प तथा इच्छाशक्ति के महत्व को समझ		पाठ्यक्रम-
		,	सकेंगे		वसंत-
		पाठ - पानी की कहानी	छात्र पानी की पूरी प्रक्रिया से वाकिफ़ होंगे।	जलचक्र का चित्र	पाठ- सुदामा चरित
	अमतृ संचय	पाठ - ८ दुर्मुख (संस्मरण)			- पाठ- जहाँ पहिया है
		पाठ - 9 चीनी फेरी वाला	चीन के लोगों को जानेंगे		पाठ - अकबरी लोटा
		गठ - ७ पाणा गरा पारा			अमृत संचय -
	अमोली भाग - 3	पाठ - 15 पदबंध तथा	छात्र पदबंध और उपवाक्य को बेहतर जानेंगे		ਧਾਠ -6,7
		उपवाक्य			व्याकरण- 11, 12,14
		पाठ - 16 अशुद्ध वाक्यों	अशुद्धिओं में सुधार होगा		पत्र - लेखन (औपचारिक व
		का संशोधन			अनौपचारिक)
	लेखन खंड से	अनुच्छेद-लेखन व संवाद-		_	अनुच्छेद-लेखन व संवाद-
		लेखन, व पत्र- लेखन			लेखन
					अपठित गद्यांश

जनवरी	वसंत भाग -3	पाठ - बाज और साँप (कहानी)	बाज और साँप के माध्यम से जीवन की मुश्किलों से लड़ना सीखेंगे	देशभक्ति गीतगायन प्रतियोगिता श्रवण वाचन कौशल के आंकलन हेतु ASL	
	अमतृ संचय	पाठ - 10 नीलकंठ (संस्मरण)			
	अमोली भाग - 3	पाठ - 17 विराम चिहन	विराम चिहन और उनके प्रयोग सीखेंगे	विराम चिहनों को चार्ट के माध्यम से दिखाएँ	
		पाठ-18 मुहावरे व लोकोक्तियाँ	छात्र मुहावरे और लोकोक्तियाँ के अर्थ और उनके प्रयोग सीखेंगे		
		पाठ - 19 अलंकार	नया विषय अलंकार को जानेंगे		
	लेखन खंड से	नारा लेखन, संदेश लेखन अपठित गद्यांश	नारा लिखना और बोलना सीखेंगे		
फरवरी		वार्षिक परीक्षाओं हेतु संपूर्ण पाठ्यक्रम की पुनरावृति			कक्षा परीक्षा – III पाठ्यक्रम – वसंत पाठ - सूर के पद व्याकरण - पाठ - 15

मार्च - 2024	वार्षिक परीक्षा (द्वितीय सत्र का संपूर्ण पाठ्यक्रम) + 20% प्रथम सत्र से तिया जाएगा (पाठ - बस की यात्रा पाठ - यह सबसे कठिन समय नहीं ट्याकरण पाठ - संधि पाठ- शब्द रचना)	वार्षिक परीक्षा- पाठ्यक्रम - वसंत- पाठ - सुदामा चिरत (कविता) पाठ - जहाँ पिहया है (रिपोर्ताज) पाठ - अकबरी लोटा (कहानी) पाठ - सूर के पद (कविता) पाठ - पानी की कहानी(निबंध) पाठ - बाज और साँप(कहानी) अमृत संचय - पाठ - 6,7,8,9,10 व्याकरण - पाठ - 11,12,14,15,16,17,18,19 लेखन अनुच्छेद-लेखन व संवाद-लेखन, व पत्र - लेखन नारा लेखन, संदेश लेखन अपठित गद्यांश
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अध्याय का नाम	पृष्ठ सं.	हटाए गए विषय / अध्याय
अध्याय १ - ध्वनि	1-4	संपूर्ण अध्याय
अध्याय ५ - चिट्ठियों की अनूठी - दनिया	23-30	संपूर्ण अध्याय
अध्याय 10 - कामचोर	54-61	संपूर्ण अध्याय
अध्याय 11 - जब सिनेमा ने बोलना सीखा	62-67	संपूर्ण अध्याय
· कंप्यूटर गाएगा गीत		
अध्याय १८ – टोपी	119-130	संपूर्ण अध्याय

	SUBJECT: MATHEMATICS TERM- I							
MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITY (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus			
APRIL	1	RATIONAL NUMBERS	 Students will be able to:- Verify properties of rational numbers under addition, subtraction, multiplication and division Find as many rational numbers as possible between two given rational numbers Solve problems of properties of rational numbers 	Properties of rational numbers				
	5	SQUARES AND SQUARE ROOTS	Students will be able to:- 1. Calculate squares of numbers 2. Calculate square roots of numbers using prime factor and division method 3. Apply the concept of squares and square roots in real-life situations 4. Estimate square roots of numbers	Patterns in square numbers				
	6	CUBES AND CUBE ROOTS	Students will be able to:- 1. Calculate cubes of numbers 2. Calculate cube roots of numbers using prime factorisation method 3. Apply the concept of cubes and cube roots in real-life situations 4. Estimate cube roots of numbers	Square and Cubes of Natural numbers from 1 to 30.	CLASS TEST-I CH – 5 - Squares and square roots			
MAY	10	EXPONENTS AND POWERS	Students will be able to:- 1. Understand the different laws of exponents 2. Simplify a given expression using the laws of exponents 3. Express large numbers in standard form	Laws of Exponents				

	13	INTRODUCTIO N TO GRAPHS	Students will be able to:- 1. Draw and interpreting line graphs and linear graphs 2. Learn the applications of linear graphs	1. 2.	Drawing of any shape by locating given coordinates To collect information about the runs scored by a cricketer in test, ODI and T20 matches & represent the information using a line graph	PERIODIC TEST-I CH – 5 -Squares and square roots CH – 6 -Cubes and cube roots CH – 13 - Introduction to graphs	
JULY	3	UNDERSTANDI NG QUADRILATER ALS	 Students will be able to:- Understand the properties of quadrilaterals Understand the different types of quadrilaterals Find the angles of the quadrilateral Find the angle sum of a convex polygon with number of sides Find the angle of a regular polygon 				
		COMPARING	Students will be able to:-				
		QUANTITIES	 solve the problems involving ratio and proportion. 				
			solve the problems involving profit				
			and loss.solve the problems involving				
			percentage, discount.				
ALIGUET			4. Understand the concept of simple				
AUGUST			and compound interestDeduce the formula for compound				
			interest				
			Solve word problems on simple and compound interest				
SEPTEM	MID .	L TERM	compound interest				
		- RATIONAL NUN	MBERS				
			NG QUADRILATERALS				
	CH-5- SQUARES AND SQUARE ROOTS						
	CH-6- CUBES AND CUBE ROOTS CH-7- COMPARING QUANTITIES						
	_	0- EXPONENTS	. –				
	_	3- INTRODUCTION					

	TERM-II							
MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOMES	ACTIVITY (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus			
	8	ALGEBRAIC EXPRESSIO NS AND IDENTITIES	Students will be able to:- 1. Perform basic arithmetic operations on algebraic expressions 2. Evaluate algebraic identities for squares of binomials and difference of two squares	Verification of the identity $(A+B)^2 = A^2 + 2AB + B^2$				
OCTOBER	12	FACTORISATI ON	Students will be able to:- 1. Find the common factors in algebraic expressions using Factorization 2. Factorise algebraic expressions by different methods 3. Factorise using identities on binomials	Mental maths worksheet on sum & product				
	2	LINEAR EQUATIONS IN ONE VARIABLE	Students will be able to:- 1. solve simple linear equations using different methods and verify the solutions 2. learn the applications of linear equations in one variable and solve real-life problems	Case Study	CLASS TEST - II Ch- 8- Algebraic expressions & identities			
NOVEMBER	11	DIRECT AND INVERSE PROPORTIO NS	Students will be able to:- 1. Learn the meanings of variation or proportion 2. Define direct and inverse proportions 3. Solve word problems on direct, inverse and joint proportions	To Identify whether the given quantities are in direct proportion or in inverse proportion				

	4	DATA	Students will be able to:-	· · · · · · · · · · · · · · · · · · ·	PERIODIC TEST- II
		HANDLING	 Organise and grouping raw data Understand frequency distribution 	of Data by Using Bar graph And Pie Chart	Ch – 2- Linear
			Construct and interpreting	Chart	Equations in One
			Histograms		Variable
			4. learn about the chance/probability of		
			an outcome		Ch- 11-Direct and
			define random experiments		Inverse Proportions
DECEMBER			and outcomes		
			6. solve real-life problems related to		
-	9	MENSURATI	probability Students will be able to:-	To find out the total Surface area of	
	3	ON	Find surface area and volume of	combination of solids	
			solid shapes like cube, cuboid	Combination of solids	
			and cylinder.	2. To varify the formula for finding the	
			Solve word problems.	2 To verify the formula for finding the area of a trapezium using a Geo	
			Understand the difference between	board	
			volume and capacity		
			4. derive the relation between litre and		
	9	MENSURATION	cm ³ . Students will be able to:-		
			Understand the difference		
JANUARY			between volume and capacity and		
			deriving the relation between litre and		
FEDRUARY	DE\	(10101)	cm ³		
FEBRUARY	KEV	ISION .			CLASS TEST III CH-2- Linear Equations
					In One Variable
			CH-9-Mensuration		
MARCH	ANI	NUAL EXAMINAT			
		– 2- LINEAR EQU			
		4- DATA HANDL			
		8- ALGEBRAIC			
		9- MENSURATION 11- DIRECT AND			
	_	11- DIRECT AND			
	_	of Term-I:-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
			TS AND POWERS		
	CH-	13- INTRODUCT	ION TO GRAPHS		

SUBJECT: SCIENCE TERM-I

			TERM-I		
Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	CH-1	CROP PRODUCTION AND AND MANAGEMENT Students will be able to: 1. Describe the agriculture practices 2. Explain the nitrogen fixation and nitrogen cycle 3. Outline the animal husbandry practices		 Collect pictures of various modern agricultural implements, use of technology and specially designed software related to farming. Suppose you are farmer/have agricultural related industry. Write your views on related crops for best yield with full of nutrients. 	
	CH- 8	FORCE AND PRESSURE	Students will be able to: 1. Explain different effects of force 2. differentiate between contact and non-contact force. 3. Examine electrostatic and magnetic force as non-contact forces 4. define friction 5. list the merits and demerits of friction	 Discussion on application of atmospheric pressure. Role of spike shoes in games. Make collage/ppt in which games it is used. 	

MAY CH-10 SOUND	Students will be able to: 1. recognise that vibrations are responsible for production of sound. 2. conclude the significance of medium to propagate sound. 3. describe the internal structure of human ear. 4. differentiate between infrasonic and ultrasonic sound. 5. suggest different ways to reduce noise pollution.	 Make your own guitar by using some rubber bands of various thickness and record music formed. Make a table by using coconut shells, balloons (for membrane). Make a chart with pictures of eminent musicians of India with musical instruments. 	CLASS TEST- I CH-1 Crop Production And Management CH-8 Force and Pressure
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	CH- 9	FRICTION	Students will be able to: 1. Define friction 2. list the merits of friction 3. list the demerits of friction 4. Understand types of friction	Different dance poses are possible due to friction. Choose any dance move to explain it. SEMINAR: role of lubricants to decrease friction.	
JULY	CH- 5	CONSERVATIO N OF PLANTS AND ANIMALS	Students will be able to: 1. Define ecosystem and biodiversity 2. Explain the causes and consequences of deforest 3. Define extinct, endangered and vulnerable species.	 Scrape book or red data book on wild animals endangered species Why projecting the tiger is important. Write a report 	PERIODIC TEST - I CH-1 Crop Production and Management CH-8 Force and Pressure CH-10 Sound

JULY	CH- 2	MICRO- ORGANISMS	Students will be able to: 1. Classify microorganisms 2. Describe useful and harmful effects of microorganisms. 3. Illustrate different types of microorganisms.	Make a presentation on "Commercial use of microorganisms in the field of medicine.	
AUGUST	CH- 11	CHEMICAL EFFECTS OF ELECTRIC CURRENT	Students will be able to: 1. Classify the given material as conductor and insulator 2. describe the process of electrolysis differentiate the process of electroplating and electrorefining 3. identify the components of dry cell	 Make PPT on electroplating and present before your class mated and teacher. What is industrial application of electrolysis? Can these applications be called green process. 	
SEPTEMBE R	CH-2 CH-5 CH-8 CH-9 CH-10	CROP PRODUC MICROORGANIS CONSERVATION FORCE AND PR FRICTION SOUND	OF PLANTS AND ANIMALS		

	TERM-II									
Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus					
OCTOBER		LIGHT	Students will be able to: 1. explain the relationship between the angle of incidence and angle of reflection 2. understand the laws of reflection 3. differentiate between regular and diffused reflection 4. explain refraction of light 5. describe the structure of human eye	Living in our interconnected society, there is a need for spreading awareness among people about eye donation. Make a poster on it and display in your class. Make kaleidoscope and draw pattern that you observe in your kaleidoscope						
	CH- 12	SOME NATURAL PHENOMENON	Students will be able to: 1. list the properties of electric charges 2. explain different ways of charging an object 3. describe gold leaf electroscope 4. list safety precautions during lightning 5. explain possible causes of earthquakes	Make 3-D model of seismometer or electroscope. Make a poster with pictures depicting various guidelines about natural disaster- Earthquake.						

	CH- 7	REACHING THE AGE OF ADOLESCENC E	Students will be able to: 1. understand the body changes that take place during adolescence. 2. differentiate the secondary sexual characteristics of boys and girls. 3. know about the role of hormones in reproduction. 4. explain the reproductive phases of life in human.	Run a campaign- Say No to drugs through banners, posters and rallies. Living in our interconnected society what can be done to break taboos that exist about mensuration? Discuss by PPT.	CLASS TEST- II	
NOVEMBE R	CH- 3	COAL AND PETROLEUM	Students will be able to: 1. State the meaning of natural resources. 2. Define fossil fuel. 3. Cite examples of fossil fuel. 4. Describe how coal is formed. 5. Illustrate the products of coal.	Hydrogen can be future fuel. Make a PPT which shows various aspects related to it with slide share and explain your work. The price of Petro-chemicals is rising day to day. What could be the possible reasons. Write ways to cut short your dependence on petroproducts.	CLASS TEST- II CH- 12 Some Natural Phenomenon CH-13 Light	
DECEMBE R		REPRODUCTIO N IN ANIMALS	Students will be able to: 1. Difference between binary and budding 2. Identify male and female reproductive organs in human 3. List some viviparous and oviparous organisms	Poster or flow chart of life cycle of butterfly/ frog. Conduct a debate on social and moral consequences of cloning experiments on animals.	PERIODIC TEST - II CH-3 Coal and Petroleum CH-7 Reaching the Age Of Adolescence CH- 12 Some Natural Phenomenon CH-13 Light	

JANUARY	CH- 4	COMBUSTION AND FLAME	Students will be able to: 1. Understand burning of any substance. 2. Explain the process of combustion. 3. Distinguish between combustible and noncombustible substances. 4. Recognize air supports combustion.	Discussion with PPT on working of different types of fire extinguishers Why does washerman use charcoal for ironing clothes? What characteristics of charcoal make it fit for ironing.	
FEBRUAR Y	Revision	n			CLASS TEST- III CH-4 Combustion and Flame CH-6 Reproduction in Animals
MARCH	CH-3 C CH-4 C CH-6 R CH-7 R CH-12 CH-13 (20% C CH-2 N	SOME NATURAL LIGHT DF TERM-I) MICROORGANIS	OLEUM ND FLAME IN ANIMALS AGE OF ADOLESCENCE L PHENOMENON		

			SUBJECT: SOCIAL SCIE TERM-I	NCE		
Month	Ch. No.	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus	
	HISTORY CH-1	HOW, WHEN AND WHERE	Students will come to know about 1.The Importanceof Dates in History 2.Periodisation in History 3. Sources to reconstruct History.	On A4 size sheet write few lines on What is History? What is prehistory? Dates in History. Primary & Secondary sources of History.		
APRIL	HISTORY CH- 2	THE ESTABLISHMEN T OF COMPANY POWER (ACTIVITY)	Students will learn about 1.Carnatic Wars and Rise of British Power in India 2.Battle of Buxar.	Write a note on the following topics: 1. The battle of Plassey 2. The battle of Buxar		
	CIVICS CH-1	CONSTITUTION AND NEED FOR LAW	Students will be able to understand 1.The vision & values of the Constitution.	Write six fundamental rights on A4 sheet in a pictorial form.		
	GEOGR APHY CH-1	RESOURCES	Students will know about 1.The Resources their types, location & distribution.	Make a list of different types of Resources with examples on A4 size sheet.		
MAY	HISTORY CH -3	RURAL LIFE AND SOCIETY	Students will know about 1.The land revenue policies of the British & effects of people on it. 2.Punjab: A case study.	Write two or three lines on each of the following 1. Wahabi Movement 2. Mahalwari System 3. Ryotwari System	Class Test-I HISTORY CH – 1:HOW WHEN AND WHERE GEOGRAPHY CH-1: RESOURCES CIVICS CH-1: CONSTITUTION AND NEEDS FOR LAW	
	HISTORY CH-4	COLONIALISM AND TRIBAL SOCIETIES	Students will know about 1.The changes within the tribal societies & Economies.	Write a note on tribal protest movement-: The Munda Rebellion		

JULY	GEOGR APHY CH- 2	NATURAL RESOURCES: LAND, SOIL AND WATER	Students will know about 1.The Different Landforms 2.Types of Soils 3.Methods to Conserve Soil & Water.	Make a poster on save water.	Periodic Test-I HISTORY CH-1: HOW, WHEN AND WHERE CH-3: RURAL LIFE AND SOCIETY CH-4: COLONIALISM AND TRIBAL SOCIETIES GEOGRAPHY CH-1: RESOURCES CIVICS CH-1:CONSTITUTION AND NEEDS FOR LAW
JOLI	CIVICS CH-2	PARLIAMENTAR Y GOVERNMENT	Students will be able to understand about 1.Importance& elements of Parliamentary form of Govt. 2.Composition & Role of Parliament	Collect and paste pictures of all the Presidents or Prime Ministers of India and also write their terms.	
	EOGRAP HY CH-3	NATURAL RESOURCES: FORESTS AND WILD LIFE	Students will know about 1.The Types of Forests &Wildlife 2.Ways to conserve them.	Write the ways to conserve forests and wildlife in India.	
	HISTORY CH- 5	CRAFTS AND INDUSTRIES (ACTIVITY)	Students will know about the 1.Textile industries in India & decline of handicrafts 2.Industrial Revolution & Growth of modern Industries.	Worksheet	
AUGUS T	GEOGRA PHY CH-4	MINERAL AND POWER RESOURCES	Students will have knowledge about 1.Minerals-Extraction, Distribution 2.Power Resources.	On the map of India, mark the location of the following Minerals found in India - 1.Iron Ore 2.Copper 3.Gold 4.Bauxite 5.Mica 6.Manganese. (Pg231)	
	HISTORY CH -6	THE REVOLT OF 1857	Students will know about 1.The Causes of Revolt, Its main Centres, Suppression, Causes of Failure & Its Effects.	In The Political Map of India Mark the location of any six Centers of Revolt In 1857. (Pg 64)	
	HISTORY CH-7	EDUCATION AND	Students will know about 1.The Traditional Education System in	Mention in points efforts of any two reformers who	

	,				
		THE BRITISH	India in 19 th century	promoted education in	
		RULE	British Education System in India	India.	
	3. Indian Reformers & Education				
	MID TER				
	HISTOR'				
		HOW WHEN AND V			
		RURAL LIFE AND S			
			TRIBAL SOCIETIES		
	_	THE REVOLT OF 18			
SEPTEM		EDUCATION AND E	RITISH RULE		
BER	GEOGR				
İ		RESOURCES			
			RCES : LAND , SOIL AND WATER		
			CES : FORESTS AND WILDLIFE		
		MINERAL AND POV	VER RESOURCES		
	CIVICS				
			ND NEED FOR LAW		
	CH – 2 :	PARLIAMENTARY (
			TERM-II		
MONT	СН			Activity	
MONT	CH	Details of the	Learning Outcome	With	Name of the Exam
MONT H	CH NO.	Details of the Chapter	Learning Outcome	<u> </u>	Name of the Exam Syllabus
		Chapter		With (SE/AI/MA/PF/LAB/ASL)	
	NO.	Chapter WOMEN AND	Students will know about	With (SE/AI/MA/PF/LAB/ASL) Collect information on any	
	NO.	Chapter	Students will know about 1.Movement against sati system; For	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of	
	NO. HISTOR	Chapter WOMEN AND	Students will know about 1.Movement against sati system; For widow remarriage; For women's	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their	
	NO.	Chapter WOMEN AND	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about	
	NO. HISTOR Y CH - 8	Chapter WOMEN AND REFORMS	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them.	
	NO. HISTOR Y CH - 8 GEOGR	Chapter WOMEN AND	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers Students will know about	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them. Mark the location of the	
Н	NO. HISTOR Y CH - 8 GEOGR APHY	Chapter WOMEN AND REFORMS	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers Students will know about 1.TheTypes of Farming, Cash Crops,	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them. Mark the location of the Indian States where the	
ОСТОВ	NO. HISTOR Y CH - 8 GEOGR	Chapter WOMEN AND REFORMS	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers Students will know about 1.TheTypes of Farming, Cash Crops, Agricultural Development- A Case Study	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them. Mark the location of the Indian States where the following Crops are grown	
Н	NO. HISTOR Y CH - 8 GEOGR APHY	Chapter WOMEN AND REFORMS	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers Students will know about 1.TheTypes of Farming, Cash Crops,	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them. Mark the location of the Indian States where the following Crops are grown 1.Rice	
ОСТОВ	NO. HISTOR Y CH - 8 GEOGR APHY	Chapter WOMEN AND REFORMS	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers Students will know about 1.TheTypes of Farming, Cash Crops, Agricultural Development- A Case Study	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them. Mark the location of the Indian States where the following Crops are grown 1.Rice 2.Wheat	
ОСТОВ	NO. HISTOR Y CH - 8 GEOGR APHY	Chapter WOMEN AND REFORMS	Students will know about 1.Movement against sati system; For widow remarriage; For women's education & Works of various social reformers Students will know about 1.TheTypes of Farming, Cash Crops, Agricultural Development- A Case Study	With (SE/AI/MA/PF/LAB/ASL) Collect information on any two women achievers of today's India. Paste their photograph and write about them. Mark the location of the Indian States where the following Crops are grown 1.Rice	

HISTOR

COLONIALISM

AND URBAN

Students will know about

1. The reasons for the decline of the

5.Jowar

6.Maize. (Pg. -249)

Make a collage on A4 sheet on the various historical

	CH-9	CHANGES.	Indian cities 2. Growth of towns under colonial rule	and modern monuments of Delhi and mention their	
	0110		3.Difference between old & new urban citiesi.e. Delhi.	names.	
	CIVICS CH-3	THE JUDICIARY	Students will understand 1.The main elements of judicial structure & process followed & about FIR.	QUIZ	
	HISTOR Y CH - 10	CHANGE IN ART AND ARCHITECTURE	Students will know about 1.The major developments in the sphere of Arts	Learn and write our National Anthem of India on A4 size sheet.	
	HISTOR Y CH - 11	THE NATIONALIST MOVEMENT	Students will know about 1.Radicals; moderates, Revolutionaries 2.Developments & major events in the National Movements.	On A4 size sheet: 1. Make a list of moderates and radicals. 2. Write a note on-: Swadeshi and Boycott Movement OR Birth of the Muslim League	Class test -II HISTORY CH-8:WOMEN AND REFORMS GEOGRAPHY CH-5: AGRICULTURE CIVICS CH-3:THE JUDICIARY
	GEOGR INDUSTRIES APHY CH -6 Students will learn about 1.Classification of Industries 2.Factors affecting location of Industry 3.About major Industries.		Visit to any Industry i.e. coca cola/ soap factory/ biscuit factory.		
NOVEM BER	CIVICS CH- 4	SOCIAL JUSTICE AND THE MARGINALIZED (ACTIVITY)	Students will focus on 1.The issues of Social Justice & the Marginalised group, Provisions.	Write on A4 Sheet, Any five Constitutional Provisions to safeguard the interest of Minorities-given on Pg185	
	APHY CH - 7	INDUSTRIES: SOME CASE STUDIES (ACTIVITY)	Students will learn about a comparative case study of 1.Iron& steel Industry of Jamshedpur (India) & Detroit (USA) 2. Textile Industry of Ahmedabad (India) & Osaka (Japan) 3. IT Industry of Bangalore (India) & Silicon Valley (USA).	Make a flow chart classifying the industries in India	
DECEM BER	HISTOR Y CH -12	STRUGGLE FOR INDIAN FREEDOM	Students will know about 1. Various movements of Gandhiji 2. Two Nation's Theory 3. Azad Hind Fauj4. The Govt's Act of 1935 5. Cripp's & Cabinet Mission 6. Partition & Independence.	Write a note on The Famous Dandi March.	Periodic Test-II HISTORY CH -8: WOMEN AND REFORMS CH - 9: COLONIALISM AND URBAN CHANGES CH - 10: CHANGE IN ART & ARCHITECTURE

	GEOGR APHY CH -8	HUMAN RESOURCES	Students will under 1.The role of human development of nat	n resource in	Meet an illite your age gro to him/her the	up and explain	CH – 11: THE NATIONALIST MOVEMENT GEOGRAPHY CH -5: AGRICULTURE CH - 6 INDUSTRIES CIVICS CH -3:THEJUDICIARY
	011-0		development of hat	ion's economy.	of literacy. Gi primary class notebook.	ft him/her a	
JANUA	HISTOR Y CH - 13	INDIA AFTER INDEPENDENCE	1.Rehabilitation of Refugees2.Integration of princely States 3.Framing of Constitution4. India's Foreign Policy.			Countries of olitical map of	
RY	CIVICS CH - 5	ECONOMIC DEVELOPMENT	Knowledge of 1.Set up of Planning Commission 2.Areas of Economic Development 3.Multipurpose projects in India.		Make a list of multipurpose India along which state a are being but	projects in vith their mention on and river they	
FEBRU ARY	REVISIO	DN					CLASS TEST- III HISTORY CH -13: INDIA AFTER INDEPENDENCE CIVICS CH-5: ECONOMIC DEVELOPMENT
MARCH	ANNUAL EXAMINATION HISTORY CH - 8: WOMEN AND REFORMS CH - 9: COLONIALISM AND URBAN CHANGES CH - 10: CHANGE IN ART AND ARCHITECTURE CH - 11: THE NATIONALIST MOVEMENT CH - 12: STRUGGLE FOR INDIAN FREEDOM CH - 13: INDIA AFTER INDEPENDENCE		GEOGRAPHY CH – 5 : AGRICULTUF CH – 6 : INDUSTRIES CH – 8 : HUMAN RES	1	20% OF TERM WHEN AND W PARLIAMENTA GEOGRAPHY		

विषय _ संस्कृत (अवधि-1)

माह	पाठ संख्या	शीर्षकम्	अधिगम- उद्देश्य	गतिविधि / क्रियाकलाप	परीक्षा का नाम (पाठ्यक्रम
					सहित)
अप्रैल	पाठ- 1	पाठ्यपुस्तक - दिव्यम् (भाग-3) स्वास्थयैव धनम् (विधिलिङ्लकारस्य पुनरावृतिः)	आयुर्वेदस्य जीवने किम् महत्वं इति		
	पाठ- 2	पुनर्मूषको भव	Tringer (toral end aloct)		
	व्याकरण	दैनन्दिन प्रयोगाय शब्दावली (गेहूँ से गाल) संख्याज्ञानम्- (1 से 25)	छात्राः क्त्वा- तुमुन, ल्यप प्रत्ययानां प्रयोगेन वाक्यनिर्माणे निपुणाः भविष्यन्ति ।	से कथा पूरी करनी है।	
	लेखनखंड	चित्रवर्णन - 1 पत्र लेखन - 1 संवाद लेखन-1 अपठित-अवबोधनम् - 1			

	1	1			T
मई	ਧਾਠ-3	अपूर्व त्यागः (विशेषण- विशेष्यः)	छात्रा: त्यागस्य महत्वं ज्ञातुं समर्था	राजस्थान की विशेषताओं	कक्षा परीक्षा –।
	पाठ-4	त्लस्याः महत्ता	भविष्यन्ति ।	को 5 पंक्तियों में संस्कृत	
		सुक्तयः- 1 से 8 तक		में लिखिए।	
			तुलसीपादपस्य महत्वं ज्ञातुं छात्रा समर्था		 पाठ - 1,2
	व्याकरण	शब्दरूपाणि (अस्मद, युष्मद)	भविष्यन्ति ।	तुलसी के महत्व पर पाँच	
		धात्रूपाणि- पठ्, गम् (पाँचों लकार)	, .	वाक्य चित्र लगाकर	सूक्तयः
		वातुर्वाण- प्रवृ, गर्म् (पाया लकार)		लिखिए।	
		चित्रवर्णन-2			
	लेखनखंड	कथा लेखनम् 1,2			
		·			
जून		ग्रीष्मकालीन अवकाश			
जुलाई	पाठ-5	पीयूष बिन्दवः (श्लोकाः)	छात्राः सस्वर- श्लोक गायने समर्थाः	लयपूर्वक 2 श्लोकों का	आवधिक परीक्षा -l
	पाठ-6	चाणक्यः चन्द्रगुप्त च (क्त, क्तवतु	भविष्यन्ति ।	गायन करना है	पाठ- 1 से 4
		प्रत्यय)			दैनन्दिन प्रयोगाय
			छात्राः चन्द्रगुप्तस्य ऐतिहासिक दृष्ट्या	चाणक्य नीति के कोई	शब्दावली
	व्याकरण	विलोम शब्द:- (सम्पति से सत्यम्)	महत्वं ज्ञातुम् समर्थाः भविष्यन्ति।	पाँच श्लोक लिखने हैं।	संख्याज्ञानम्
	04147(31	पर्यायवाची शब्द:- (कमलम् से सूर्य)			धातु रूप, शब्दरूप
		धातुरूपाणि- खाद् धातु			अपठित-अवबोधनम्
		(पाँचों लकार)			कथा लेखनम्
		शब्दरूपाणि-तत् (पु०,स्त्री०,नपु०)			
	लेखनखंड	संवाद-लेखन- 2			

अगस्त	पाठ-7	वासुदेवस्य दूतकर्म (अव्यय -प्रकरणम्)	छात्राः कौरव- पांडवाम् कथाभिः परिचिताः	संस्कृत भाषा में	
			भविष्यन्ति ।	समयसारणी का निर्माण	
	पाठ-8	अमूल्य समयः		करना है / घड़ी के चारों	
			छात्राः संस्कृतभाषायां समयसारणि	समय के चित्र बनाएँ।	
	व्याकरण	दैनन्दिन प्रयोगाय शब्दावली- दादी से मौसी	लेखितुम् समर्थाः भविष्यन्ति ।	कौरवों और पाण्डवों का	
		तक		वंश वृक्ष बनाएं।	
		संख्यावाची शब्दाः (26 से 50)			
	लेखनखंड	चित्रवर्णन -3			
		पत्र-लेखन-2			
		संवाद-लेखन - 3			
		अपठित-अवबोधनम् - 2			
		अभ्यास प्रश्न पत्र - 1			
सितंबर		मध्यावधि परीक्षा से पूर्व पाठ्यक्रम			मध्यावधि परीक्षा
		की पुनरावृत्ति तथा मध्यावधि			पाठ - 1 से 8
		परीक्षाओं का आयोजन ।			लेखन खंड-
					चित्रवर्णन, पत्र- लेखन,
					संवाद- लेखन,
					अभ्यास प्रश्न पत्र-1
					अपठित-अवबोधनम्
					ट्याकरण-
					दैनन्दिन प्रयोगाय शब्दावली,
					संख्याज्ञानम्, शब्दरूप,
					धातुरूप, विलोम शब्द,
					पर्यायवाची

अवधि-॥

माह	पाठ संख्या	शीर्षकम्	अधिगम-उद्देश्य	गतिविधि / क्रियाकलाप	परीक्षा का नाम (पाठ्यक्रम सहित)
अक्टूबर	पाठ-9 पाठ-10 व्याकरण	पर्यावरण रक्षकाः लोभः पापस्य कारणम् ('शतृ' प्रत्यय) सूक्तयः (9 से 16 तक) दैनन्दिन प्रयोगाय शब्दावली (मेज से गुलाब) संख्यावाची शब्दाः (51 से 75 तक)	वृक्षाणां जीवने महत्वं ज्ञातुम् छात्राः समर्थाः भविष्यन्ति । लोभः कथं मनुष्य विनाशं प्रति नेतुं समर्थाः इति ज्ञातुं छात्राः समर्थाः भविष्यन्ति ।	पर्यावरण दिवस पर नारा लेखन पाठ - 10 कथा (लालची ब्राहमण) चित्र सहित	
नवंबर	लेखनखंड पाठ-11	चित्रवर्णन -4 संवाद-लेखन -4 अपठित-अवबोधनम् - 3 भारतीयाः नार्यः (स्वर संधि:)	भारतीयनारीणां बलिदानस्य त्यागस्य च	लयपूर्वक दो - दो श्लोकों	कक्षा परीक्षा -॥
	पाठ-12 व्याकरण लेखनखंड	गीतायाः माहात्यम् (श्लोकाः) विलोम शब्दाः (भूतम् से जय) पर्यायवाचीशब्दाः (देवः से जलम्) धातुरूपाणि- लिख (पाँचों लकार) शब्दरूपाणि- वारि	ज्ञातुं छात्राः समर्थाः भविष्यन्ति । छात्राः सस्वर श्लोक गायने समर्थाः भविष्यन्ति ।	का गायन करना किन्हीं पांच महान भारतीय नारियों के चित्र लगाकर उनके योगदान के बारे में लिखें	पाठ -9, 10 सूक्तयः
		कथालेखनम् -3,4 पत्र लेखन - 3 संवाद-लेखन- 5			

दिसंबर	पाठ-13	सन्मित्रम्	मित्रस्य महत्तवम् ज्ञात्मं छात्राः समर्थाः	अपने मित्र का चित्र	आवधिक परीक्षा- II
	पाठ-14	राजा भोजः (समासप्रकरणम्)	भविष्यन्ति ।	लगाकर 'मेरे मित्र' विषय	पाठ 9 से 12
				पर पाँच वाक्य लिखिए।	दैनन्दिन प्रयोगाय शब्दावली,
	लेखनखंड	चित्रवर्णन-5 पत्र लेखन-4 संवाद-लेखन-6 अपठित-अवबोधनम्-4		राजा भोज के विषय में संस्कृत में पाँच वाक्य लिखिए।	संख्यावाची शब्दाः, विलोम शब्दाः, पर्यायवाची शब्दाः, धातुरूप, शब्दरूप अपठित- अवबोधनम्
					कथालेखनम्
जनवरी	पाठ-15 पाठ-16	शीतकालीन अवकाश अविस्मरणीय गोवायात्रा (पत्रलेखनम्) समाशीलेषु विभाति मैत्री ('स्मप्रकरणम्') दैनन्दिन प्रयोगाय शब्दावली- (दुपट्टा से रबड तक) संख्यावाची शब्दा: (76 से 100 तक) धातुरूपाणि- दा धातु (पाँचों लकार) शब्द रूपाणि - किम् (पु॰,स्त्री॰,नपु॰) अपठित- अवबोधनम् -5 अभ्यास प्रश्न पत्र-2	छात्राः गोवाप्रदेशस्यः वेशभूषाः खानपानादीनाज्ञानं प्राप्तुम् समर्थाः भविष्यन्ति । छात्राः संस्कृत साहित्यं प्रति रुचिः वर्धिष्यते।	वर्ग पहेली (चित्र सहित) पाठ - 16 नीति वाक्यों का एक सुंदर चार्ट बनाइए।	
फरवरी		पाठ्यक्रम की पुनरावृत्ति ।			कक्षा परीक्षा - ॥।
					पाठ - 14, 15 संख्यावाची शब्दा:

मार्च	वार्षिक परीक्षा पाठ्यक्रम द्वितीय सत्र का पूर्ण	वार्षिक परीक्षा
	पाठ्यक्रम + 20% प्रथम सत्र से लिया जाएगा	पाठ - 9 से 16
	(विलोम शब्द, पर्यायवाची, संख्याज्ञानम्)	लेखन खंड-
		चित्रवर्णन,
		पत्र- लेखन,
		संवाद- लेखन,
		अपठित- अवबोधनम्
		अभ्यास प्रश्न पत्र-2
		व्याकरण-
		दैनन्दिन प्रयोगाय शब्दावली,
		संख्याज्ञानम्,
		शब्दरूप, धातुरूप, विलोम
		शब्द, पर्यायवाची

	SUBJECT: COMPUTER TERM - I				
MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/AI/MA/PF/LAB/ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL	1	Cyber Crime andcyber security	 Awareness about Cyber crime, cyber threats and internet frauds Some security measures to avoid cyber crime and threats 	Try to find out the various types of cyber fraud and create a presentation on it.	
	2	Excel : Cell referencing and Automatic calculations	How to perform various functions on MS Excel: Cell referencing Operators Functions in Excel	Create a worksheet to calculate the net bill of a grocery store by using cell referencing.	
MAY	3	Introduction to RDBMS	Use and Importance of maintaining data in the database. Introduction to MS Access	Create a database name WebFlix_yourname in MS Access and create 3 tables with record of at least 10 movies and 25 subscribers.	CLASS TEST - I CH-2 EXCEL : CELL REFERENCING ANDAUTOMATIC CALCULATIONS
JULY	4	Working with RDBMS	How to store and manage the datain table: • Working with table • Sorting • Filtering • Queries • Relationships and its types	Refer to page no. 54 for Practical application.	PERIODIC TEST - I CH - 1 CYBER CRIME AND CYBER SECURITY CH - 2 2 EXCEL : CELL REFERENCING ANDAUTOMATIC CALCULATIONS CH - 3 INTRODUCTION TORDBMS
AUGUST	5	HTML list and Forms	How to create a list in HTML Ordered list Unordered list Nested List HTML Forms and its various elements.	 Write the code to display various types of web browser using ordered list Create a form to accept the following details – person name, bank name, card number, expiry date, 3 digit cw code, City from a drop down of sample cities, submit and reset buttons. 	
SEPTEMBER	MID TERM EXAMINATION CH – 1 CYBER CRIME AND CYBER SECURITY CH – 2 EXCEL: CELL REFERENCING ANDAUTOMATIC CALCULATIONS CH – 3 INTRODUCTION TORDBMS CH – 4 WORKING WITHRDBMS CH- 5 HTML LIST AND FORMS				

	TERM - II				
MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/AI/MA/PF/LAB/ASL)	NAME OF THE EXAM WITH SYLLABUS
	6	Programming with Python	Knowledge about python languagewith and its basic commands.	Write some common applications of Python.Refer to page no. 83 for practical applications	
OCTOBER	7	Video Editing with shotcut	How to do video editing using shotcut software.	Shoot a 1or 2 min video and using shotcut, remove its unwanted parts, finally export an MP3 video Save your work as a .mlt file for further use.	
NOVEMBER	8	Photoshop Basics	How to do Editing in the image.	Draw and explain any five tools of Photoshop.	CLASS TEST - II CH - 6 PROGRAMMING WITH PYTHON CH - 7 VIDEO EDITING WITH SHOTCUT
DECEMBER	9	Character Animationand using animate	How to do animation using AdobeAnimate.	Create your own animation using Classic Tween, Shape tween and motion tween.	PERIODIC TEST – II CH – 6 PROGRAMMING WITH PYTHON CH – 7 VIDEO EDITING WITH SHOTCUT CH – 8 PHOTOSHOP BASICS
JANUARY	10	Domains of Artificial Intelligence	Understanding Artificial Intelligence AI Domains Natural Language Processing	Visit the https://ccssgames.com/welcome_t	

GENERAL KNOWLEDGE

	TERM- I				
MONTH	PAGE NO.	TOPICS	NAME OF EXAM WITH SYLLABUS		
		PLANTS AND ANIMALS			
	5	CH-1- VERTEBRATE CHAMPIONS			
	6	CH-2-TREASURE OF PLANTS			
	14	CH-10-POISONOUS ANIMALS			
APRIL	15	CH-11-WORLD OF PLANTS			
ALINE	24	CH-20-LIVING WORLD			
	25	CH-21-PLANT FACTS			
	39	CH-35-ENDANGERED ANIMALS			
	46	CH-42-SNAKE FAMILY			
	53	CH-49-ANIMAL QUIZ			
		LIFE SKILLS			
MAY	22	CH-18-SAFETY TIPS FOR PANDEMIC			
	56	CH-52-DROUGHT MANAGEMENT			
		LANGUAGE AND LITERATURE			
	7	CH-3-FAMILIAR IDIOMS			
	16	CH-12-SAY GOOD MORNING			
JULY	19	CH-15-FAMOUS LINES			
JULI	26	CH-22-ABBREVIATIONS			
	35	CH-31-LANGUAGE STUDY			
	40	CH-36-WORDS COMMONLY CONFUSED			
	47	CH-43-ENGLISH QUIZ			
		INDIA - OUR MOTHERLAND			
	8	CH-4-LARGEST, TALLEST, OLDEST			
	17	CH-13-INCREDIBLE INDIA			
	27	CH-23-PORTS OF INDIA			
41101107	28	CH-24-HANDICRAFTS IN INDIA			
AUGUST	36	CH-32-INDIAN MYTHOLOGY			
	41	CH-37-FAMOUS CITIES			
	48	CH-44-DYNASTIES OF RULERS			
	54	CH-50-INDIAN TRIBES			
	57	CH-53-INDIA'S PAST GLORY			
SEPTEMBER	-	REVISION	MID TERM-CHAPTERS : APRIL - AUGUST		

GENERAL KNOWLEDGE

TERM-II				
MONTH	PAGE NO.	TOPICS	NAME OF EXAM WITH SYLLABUS	
		WORLD AROUND US		
	9	CH-5-PLACES AROUND THE WORLD		
	10	CH-6-FAMOUS SKYSCRAPERS		
	12	CH-8-DANCES AROUND THE WORLD		
	18	CH-14-WORLD QUIZ		
	23	CH-19-GREEK MYTHS		
OCTOBER	29	CH-25-FOREVER GREATS		
OCTOBER	30	CH-26-WORLD FAMOUS PERSONALITIES		
	37	CH-33-POPULARLY KNOWN AS FATHERS		
	42	CH-38-ALTERNATIVES NAMES		
	43	CH-39-INDEPENDENCE DAY	7	
	49	CH-45-BE IN THE LINE	7	
	50	CH-46-NATIONAL ANTHEM	7	
	58	CH-54-LARGEST PRODUCERS	7	
		SCIENCE AND TECHNOLOGY		
	11	CH-7-STARRY LANGUAGE		
	13	CH-9-FIRST - AID		
NOVEMBER	20	CH-16-COMPUTER QUIZ		
	31	CH-27-PRECIOUS STONES	7	
	32	CH-28-SCIENTIFIC TERMS		
	34	CH-30-COLOURS FROM NATURE	7	
		SCIENCE AND TECHNOLOGY		
	38	CH-34-DISEASES AND AGENTS	7	
DECEMBED	44	CH-40-BALANCED DIET	7	
DECEMBER	51	CH-47-HUMAN BODY QUIZ	7	
	55	CH-51-INTERNET		
	59	CH-55-SCIENTIFIC TERMS	7	
		SPORTS AND ENTERTAINMENT		
[21	CH-17-CRICKET TERMS	7	
Ţ	33	CH-29-MUSICAL INSTRUMENTS	7	
	45	CH-41-ATHLETIC EVENTS	7	
JANUARY	52	CH-48-INDIAN CINEMA	7	
[60-61	CH-56-NATIONAL SPORTS AWARDS – 2022	7	
[IQ TEST	7	
	62	CH-57-ODD ONE OUT	7	
	63	CH-58-REASONING TEST		
FEBRUARY		REVISION	ANNUAL EXAMINATION: CHAPTERS : OCTOBER - JANUARY	

		SUBJECT: DRAWING TERM- I	
MONTH	CHAPTER NO.	DETAILS OF THE CHAPTER	NAME OF THE EXAM WITH SYLLABUS
	1	Element of Art	
APRIL	2	Principle of Art	
	3	Still Life	
	4	Nature Study	
MAY	5	Bird Study	
	6	Animal Study	
	7	Landscape	
JULY	8	Human Anatomy	
	9	Body proportion	
	10	Sketching	
	11	Portrait	
AUGUST	12	Composition	
SEPTEMBER		Revision TERM-II	1.Portrait2.Composition3.Landscape
MONTH	CHAPTER NO.	DETAILS OF THE CHAPTER	NAME OF THE EXAM WITH SYLLABUS
WICHTII			NAME OF THE EXAM WITH STEERBOS
	15	Folk Art	
OCTOBER	16	Collage Making	
	18	Cartoon Characters	
	22	Rangoli	
NOVEMBER	20	Mehndi Design	
	17	Free Hand Design	
	14	Poster Design	
DECEMBER	24	Logo Designing	
	21	Fabric Painting	
JANUARY	19	Calligraphy	
FEBRUARY		Revision	ANNUAL EXAMINATION 1. Folk Art 2. Portrait 3. Poster Making

DATESHEET FOR THE YEAR OF 2023-24 (CLASS VIII) TERM-I

	PERIODIC TEST I				
REVISION DATES	JULY 11,2023 TO	JULY 14,2023			
DATE	DAY	SUBJECT			
15.07.2023	SATURDAY	MATHS			
17.07.2023	MONDAY	SCIENCE			
18.07.2023	TUESDAY	HINDI			
19.07.2023	WEDNESDAY	SANSKRIT			
20.07.2023	THURSDAY	COMPUTER			
21 .07.2023	FRIDAY	SOCIAL SCIENCE			
22.07.2023	SATURDAY	ENGLISH			
RESULT PTM ON	AUGUST 05,2023 (SATURDAY)				
	MID TERM				
REVISION DATES	AUGUST 21,2023	TO SEPTEMBER 04,2023			
31.08.2023	THURSDAY	MORAL SCIENCEDRAWING			
01.09.2023	FRIDAY	GENERAL KNOWLEDGE			
02.09.2023	SATURDAY	COMPUTER			
08.09.2023	FRIDAY	MATHS			
12.09.2023	TUESDAY	ENGLISH			
14.09.2023	THURSDAY	HINDI			
16.09.2023	SATURDAY	SCIENCE			
19.09.2023	TUESDAY	SOCIAL SCIENCE			
21.09.2023	THURSDAY	SANSKRIT			
RESULT PTM ON	SEPTEMBER 30,2	023			

TERM-II

PERIODIC TEST II		
REVISION DATES	NOVEMBER 27,2023 TO NOVEMBER 30,2023	
DATE	DAY	SUBJECT
01 .12.2023	FRIDAY	ENGLISH
02.12.2023	SATURDAY	SCIENCE
04.12.2023	MONDAY	MATHS
05.12.2023	TUESDAY	COMPUTER
06.12.2023	WEDNESDAY	HINDI
07.12.2023	THURSDAY	SANSKRIT
08.12.2023	FRIDAY	SOCIAL SCIENCE
RESULT PTM ON	DECEMBER 30,2023 (SATURDAY)	
ANNUAL EXAMINATION		
REVISION DATES	FEBRUARY 01,2024 TO FEBRUARY 28,2024	
26.02.2024	MONDAY	MORAL SCIENCE DRAWING
27.02.2024	TUESDAY	GENERAL KNOWLEDGE
28.02.2024	WEDNESDAY	COMPUTER
02.03.2024	SATURDAY	MATHS
05.03.2024	TUESDAY	SCIENCE
07.03.2024	THURSDAY	HINDI
11.03.2024	MONDAY	ENGLISH
13.03.2024	WEDNESDAY	SANSKRIT
15.03.2024	FRIDAY	SOCIAL SCIENCE
RESULT PTM ON	MARCH 23,2024 (SATURDAY)	