

SANT NIRANKARI PUBLIC SCHOOL
CLASS V (2023-24)
SUBJECT: ENGLISH
TERM-I

Month	CH. NO	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/AS L)	Name of the Exam with Syllabus
APRIL	<u>MCB</u> CH-2	Ubuntu	-to improve the reading skills and add new words to their vocabulary. -to teach them the importance of team work.	BUILD A SENTENCE (S.E) Teacher will write group of words. Students shall arrange them into meaningful sentence and write part of speech for each word.	
	CH-1	A Laughing Song (Poem)	- To be able to recite poem with appropriate pronunciation and chorus. - To enjoy and appreciate the beauty of nature with laughter.		
	<u>GRAMMAR</u> L-2	The Sentences	-to understand and identify different types of sentences. -to be able to use correct punctuation marks in a sentence.		
	L-3	Subject and Predicate	- to be able to identify subject and predicate correctly. -to fill correctly subject and predicate.		
	L-5	Nouns	- to make students understand nouns and their types. - To be able to identify and use properly in a sentence.		

	L-7	Nouns: Gender	-to identify types of gender of nouns - to be able to differentiate between masculine and feminine gender.		
	READING	Unseen Passage Unseen Poem	Acquainting the students with reading comprehension strategies and skills that facilitate their understanding and analyzing of written texts effectively and easily.		
	ACTIVITY GRAMMAR L-4	Parts of Speech	Students will be able to ---recognize and distinguish nouns, verbs, adjectives, etc. correctly in a sentence. -to make learning playful, creative and fun.		
MAY	GRAMMAR L-8	Nouns: Possession	- be able to demonstrate how to write single and plural possessive noun. - discern the difference between a plural and possessive noun.	WORKSHEET CH-33 Students will write any five words with their synonyms and antonyms. CH- 3 Students will narrate in the class about any incident when they have helped their siblings.	Class Test- I <u>MCBCH-1</u> A Laughing Song <u>GRAMMAR-</u> L-2 The Sentences
	L-9	Adjectives	- to be able to categorize adjectives. -to be able to find adjectives in a sentence.		

			- to be able to write sentences or fill adjectives correctly.		
	<u>ACTIVITY GRAMMAR-</u> L-33	Synonyms and Antonyms	- to demonstrate an understanding of words by relating them to their opposites(antonyms) and to words with similar but not identical meanings(synonyms). -to be able to improve reading skills. -will be able to take interest in reading more such stories.		
	<u>MCB</u> CH-3	My Brother My Brother			
JULY	<u>MCB</u> CH-5	The Mice That Ate Iron	To express orally his/her opinion/ understanding about the story and characters in the story. - to be always truthful to their friends.	MY FIVE SENSES (Art integrated) CH -16 Class shall be divided into five groups. Each group has to make cut out of 'one' sense organ (decided by the teacher) and have to write six adjectives to explain its quality and uses. For eg- SKIN– soft, delicate, etc.	PERIODIC TEST -I <u>Reading-</u> Unseen passage <u>Writing</u> –Paragraph writing <u>MCB</u> CH-1 A Laughing Song CH-2 Ubuntu <u>GRAMMAR-</u> L-2 The sentence L-3 Subject and Predicate L-5 Nouns L-7 Nouns: Gender L-8 Nouns: Possession L-9 Adjectives
	CH-4	Downhill On A Bicycle (Poem)	-to be able to recite poem with correct pronunciation. -to keep enjoying little pleasures of life and share experience of riding bicycle.	Ch-6 Nouns (Number) Students will prepare flash cards with pictures showing the difference between singular and plural nouns.	

	<u>GRAMMAR</u> L-10	Degrees Of Comparison	-able to describe degree of comparison - identify and use correct degree in a given sentence.		
	L-11	Articles	-to be able to use 'articles' correctly with a noun. -articulate when and why definite and indefinite articles must be used.		
	L-12	Pronouns	-will be able to recognize pronouns and distinguish between singular and plural pronouns. -able to use correct form of pronouns in sentences.		
	L-27	Prepositions	-able to recognize prepositions and their objects. -fill incorrect prepositions.		
	<u>WRITING</u> INFORMAL LETTER	(a) Write a letter to your friend to apologize for hurting him/ her. (b)Write a letter to your friend about Covid-19 precautions.	will be able to communicate properly through this medium. will recognize that letter writing is till date an important medium of communication.		
	<u>ACTIVITY</u> MCB- CH-16	In The World Of Smells	to know the importance of our sense organs and their uses. to make learning playful, creative and fun.		
	GRAMMAR L-6	Nouns: Number			

AUGUST	<u>MCB</u> <u>CH-8</u>	Pandora's Box	-reading skills will be improved and new words shall be added to their vocabulary. -to always believe in hope.	Questions Only (Portfolio) CH-25 You have got a birthday invitation from an unknown friend. Write five questions you will ask before attending the party. CH-9 Students will make a Poster on "Books are our Best friend".	
	CH-6	The Brave Little Kite(Poem)	-to be able to recite poem with correct pronunciation. -to keep trying and always conquer your fear.		
	READING <u>MCB</u> CH-7	SEEN PASSAGE- One Friday Morning UNSEEN POEM	Acquainting the students with reading comprehension strategies and skills that facilitate their understanding and analyzing of written texts effectively and easily.		
	<u>WRITING</u>	Picture description	-able to reinforce vocabulary, literacy, reading comprehension, and language skills through this medium.		
	<u>ACTIVITY</u> <u>GRAMMAR</u> L-25	Interrogative Sentences	-to be able to frame simple questions and add correct punctuation mark.		

	<u>MCB</u> CH-9	Books (Poem)	-to motivate students to read more and more books.		
SEPTEMBER	<u>WRITING</u> LETTER WRITING Formal Letters	(a)An application to the Principal of your school requesting leave for a week to take care of your sick mother. (b)Write an application to the Principal requesting him/her to grant you leave for a week as you have to attend a family function.	- will be able to communicate properly through this medium. - will recognize that letter writing is till date an important medium of communication.		MID TERM EXAM <u>Reading-</u> Seen Passage L-7 Unseen Poem <u>Writing-</u> Informal Letter- Paragraph writing Picture description <u>MCB</u> CH-1: A Laughing Song CH-2: Ubuntu CH-4: Downhill On A Bicycle CH-5: The Mice That Ate Iron CH-6: The Brave Little Kite CH-8: Pandora's Box <u>GRAMMAR-</u> L-2: The Sentences L-3: Subject and Predicate L-5: Nouns L-7: Nouns: Gender L-8: Nouns: Possession L-9: Adjectives L-10: Degrees of Comparison L-11: Articles L-12: Pronouns L-27: Prepositions

	<u>ACTIVITY</u> MCB CH-20	The Wizard Of Oz-I	-reading skills will be improved. -will take interest in reading more such stories.	BOOK COVER (S.E) Make a book cover of your favourite fairy tale.	
TERM-II					
OCTOBER	<u>MCB</u> CH-10	The Adventures Of Tom Sawyer	-to improve the reading skills and add new words to their vocabulary. -to encourage students to read more popular stories.	PUPPET MAKING (Art integrated) Make a puppet of your favorite character from the story 'The Wizard Of Oz'.	
	<u>GRAMMAR</u> L-13	Verbs	-to be able to recognize different types of verbs. - identify verbs in various sentences.		
	L-16	Simple Present Tense	-able to comprehend grammar in reading and writing. -able to write a sentence in present tense using correct form of verb.		
	L-17	Present Continuous Tense	-able to recognize and use a present continuous verb in a sentence. -add '-ing' to a verb correctly.		
	L-18	Present Perfect Tense	-will identify why present perfect tense is used. - able to recognize and use a present perfect tense verb in their writing skills.		
	L-19	Simple Past Tense	-will be able to use the past tense to tell about states that happened in the past. -able to write past form of the given verb.		

	ACTIVITY MCB CH-21	The Wizard Of Oz-II	reading skills will be improved. -will take interest in reading more such stories.		
NOVEMBER	MCB CH-12	Little Incidents Of Life	Reading skills will be improved and identify main idea, details and sequence and draw conclusions.	PLANNER (S.E)	Class Test- II MCB CH-10 The Adventures Of Tom Sawyer GRAMMAR L-13 Verbs
	CH-13	The Months (Poem)	- to be able to recite poem with appropriate pronunciation and rhythm. -to develop memorization skills among the students.		
	GRAMMAR L-20	Past Continuous Tense	-To understand the placement of was/were in past continuous tense. -add '-ing' to a verb correctly.		
	L-21	Simple Future Tense	-able to frame sentences for future plans. - able to use 'will' correctly in sentences referring to future.		
	READING Seen Poem- CH-17	The Frog And The Bird(Poem)	-able to read poem with interest. -able to solves exercises based on it.		
	WRITING	Notice Writing: Lost and Found	-able to write an information correctly. -improve the writing habit of students.		
	ACTIVITY GRAMMAR L-22	The 'going to' Form	-able to increase the imaginary plans and ideas of students. -to learn through activity.	Write five things using 'going to' form you are going to do on a school picnic to zoo.	

DECEMBER	<u>MCB</u> CH-18	Susruta	-able to improve the reading skills and to appreciate the work of hidden personalities. -be motivated to take up profession for the betterment of the society.	<p>NIGHTSCENE (Portfolio) Draw a night scene from the poem and explain it in an A-4 sized sheet in your own words.</p> <p>WORKSHEET (S.E) On an A-4 sized sheet write seven pair of words that sound same but have different meanings. Also write their meanings for better understanding.</p>	<p>PERIODIC TEST-II <u>READING</u> Seen Poem-CH-17 The Frog And The Bird (Poem) <u>Writing-</u> Letter writing Notice writing <u>MCB-</u> CH-10 The Adventures Of Tom Sawyer CH-12 Little Incidents Of Life CH-13 The Months <u>GRAMMAR-</u> I-13 Verbs L-16 Simple Present Tense L-17 Present Continuous Tense L-18 Present Perfect Tense L-19 Simple Past Tense L-20 Past Continuous Tense L-21 Simple Future Tense</p>
	CH-19	Day By Day I Float My Paper Boat (Poem)	- to be able to recite poem with appropriate pronunciation and rhythm.		

			-to develop aesthetic sense among the students.		
	GRAMMAR L-23	Future Continuous Tense	-to be able to frame sentences expected to happen in future.		
	L-26	Adverbs	-to be able to differentiate and identify types of adverbs and use them correctly in the writing skills.		
	L-28	Conjunctions	-to be able to recognize words that are conjunctions. -be able to join two sentences correctly.		
	<u>WRITING</u> Paragraph Writing	Water is life. The Value Of Good Health	to be able to identify topic and frame sentences related to it. -to improve writing skills of the students.		
	<u>ACTIVITY</u> MCB CH-15	Silver (Poem)	-to be able to enjoy reciting a poem. -able to learn words while doing fun.		
	GRAMMAR L-32	Understanding Words Better			
JANUARY	<u>MCB</u> CH-11	Hug O' War	-to be able to enjoy reciting a poem. -to be able to choose happiness over sadness.	Dialogue writing (Portfolio)	
	<u>GRAMMAR</u> L-24	Negative Sentences	-to be able to convert positive sentence into negative. - to use no, not correctly in a sentence		
	L-31	Punctuation	-to understand the importance of punctuation marks in a sentence. -To be able to use correct		

			punctuation marks in a sentence.		
	<u>READING</u>	Unseen Passage	-to be able to increase reading ability with concentration. -to be able to find answers to given questions.		
	<u>ACTIVITY GRAMMAR</u> L-30	Direct and Indirect Speech	-To identify different expressions used in a given sentence. -To be able to write dialogues both in direct and indirect speech.	Write a conversation between you & your mother in direct speech.	
	<u>MCB</u> CH-14	A French Lesson	-to be able to increase reading ability with concentration. -to be able to learn new words for dictation.	Learn any five french words & try to speak in class.	
FEBRUARY	REVISION				Class Test-III <u>MCB</u> CH-18 Susruta <u>GRAMMAR</u> L-26 Adverbs
MARCH	ANNUAL EXAMINATION <u>READING</u> Seen Poem-L-17 The Frog And The Bird (Poem) Unseen passage <u>Writing</u> – Letter writing- Formal Notice writing Paragraph writing <u>MCB</u> – CH-10 The Adventures Of Tom Sawyer				

CH-11 Hug O' War
CH-12 Little Incidents Of Life
CH-13 The Months
CH-18 Susruta
CH-19 Day By Day I Float My Paper Boat

GRAMMAR-

L-5 Nouns
L-13 Verbs
L-16 Simple Present Tense
L-17 Present Continuous Tense
L-18 Present Perfect Tense
L-19 Simple Past Tense
L-20 Past Continuous Tense
L-21 Simple Future Tense
L-23 Future Continuous Tense
L-24 Negative Sentences
L-26 Adverbs
L-28 Conjunctions
L-31 Punctuation

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10% of the Syllabus from Term-I
Grammar- L-5 Nouns

**SUBJECT – HINDI
TERM-I**

माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अप्रैल	पाठ-1 पाठ-2 पाठ-1 पाठ-2 पाठ-3	विवरण पाठय-पुस्तक: रिमझिम पाठ-1 राख की रस्सी पाठ-2 फसलो का त्योहार व्याकरण : अमोली पाठ-1 भाषा, लिपि और व्याकरण पाठ-2 ध्वनियों, वर्ण एवं वर्तनी पाठ-3 शब्द विचार अनुच्छेद-प्रातः भ्रमण संवाद लेखन चित्र वर्णन	<ul style="list-style-type: none"> ● तिब्बत के बारे जानकारी होगी। ● तरह-तरह की फसलों का ज्ञान होगा ● हिन्दी भाषा की जानकारी प्राप्त होगी ● स्वर व व्यंजनों का ज्ञान होगा। 	तिल से संबंधित पकवानों के चित्रों का एकीकरण।	
मई	पाठ-3 पाठ-4 पाठ-5	रिमझिम पाठ-3 खिलौने वाला पाठ-4 नन्हा फनकार व्याकरण :- अमोली पाठ-5 संज्ञा पत्र-अवकाश के लिए प्रधानाचार्य को पत्र अपठित अंश विज्ञापन	<ul style="list-style-type: none"> ● अलग-अलग खिलौनों का ज्ञान होगा। ● काम में आने वाले औजारों का ज्ञान होगा। ● संज्ञा के भेदों की जानकारी होगी। 	खिलौने का चित्र बनवायें। पाठो के आधार पर फ्लैश कार्ड बनवायें जायेंगे।	हिंदी कक्षा परीक्षा 1 पाठ्यपुस्तक: रिमझिम पाठ-1, 2 व्याकरण : अमोली पाठ-1, 2
जून		ग्रीष्मकालीन अवकाश			

जुलाई	पाठ-5 पाठ-6 पाठ-6 पाठ-7	(रिमझिम) पाठ-5 जहाँ चाह वहाँ राह पाठ-6 चिट्ठी का सफर व्याकरण : अमोली पाठ-6 संज्ञा के विकार पाठ-7 सर्वनाम अनुच्छेद-मेरा प्रिय मित्र विज्ञापन	<ul style="list-style-type: none"> ● हर काम हिम्मत व मेहनत से करने की भावना जागृत होगी ● चिट्ठी की जानकारी प्राप्त होगी ● सर्वनाम के भेदों से परिचित होंगे। 	एक सूती कपड़े पर टांको के द्वारा रूमाल बनवायें। चिट्ठी को कॉपी में चिपकायें और अपने घर का पता लिखें।	हिन्दी आवधिक परीक्षा। पाठ्यपुस्तक रिमझिम पाठ-1, 2, 3, 4 व्याकरण अमोली पाठ-1, 2, 3, 5 अपठित अंश-गद्यांश अनुच्छेद, पत्र, विज्ञापन
माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अगस्त	पाठ-7 पाठ-8 पाठ-9 पाठ-8 पाठ-9	विवरण पाठ्य-पुस्तक: रिमझिम पाठ-7 डाकिए की कहानी कैवर सिंह की जुबानी पाठ-8 वे दिन भी क्या दिन थे। पाठ-9 एक माँ की बेबसी। व्याकरण : अमोली पाठ-8 विशेषण पाठ-9 क्रिया तथा काल पत्र-मित्र को जन्मदिन पर आमंत्रित करने के लिए पत्र चित्र वर्णन	<ul style="list-style-type: none"> ● डाकिए के कठिन जीवन से परिचित होंगे। ● छात्रों को मशीनों द्वारा अध्यापक द्वारा पढ़ाई का अंतर ज्ञात होगा। ● क्रिया द्वारा काल का ज्ञान होगा। ● काल की जानकारी होगी। 	अपनी माँ का चित्र चिपकायें व कुछ पक्तियाँ लिखें मशीनी यंत्रों की उपयोगिता दर्शाते हुये चित्रों का संग्रह करवाना।	
सितम्बर		पुनरावृत्ति कार्य मध्यावधि परीक्षा का आयोजन (अप्रैल से अगस्त तक का संपूर्ण पाठ्यक्रम)			पाठ्यपुस्तक-रिमझिम पाठ-1,2,3,4,5,6,7,8,9 व्याकरण-अमोली पाठ-1,2,3,5,6,7,8,9 अपठित अंश, अपठित गद्यांश, चित्र वर्णन संवाद लेखन, पत्र लेखन, अनुच्छेद, लेखन, विज्ञापन

TERM-II

माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठयक्रम और परीक्षा का नाम
अक्टूबर	पाठ-10 पाठ-11 पाठ-12 पाठ-10	विवरण पाठय-पुस्तक: रिमझिम पाठ-10 एक दिन की बादशाहत पाठ-11 चावल की रोटियाँ पाठ-12 गुरु और चेला व्याकरण : अमोली पाठ-10 अविकारी शब्द पत्र-विद्यालय की प्रधानाचार्या को खेल-सामग्री मँगवाने का आग्रह करते हुए पत्र। संवाद लेखन	<ul style="list-style-type: none"> ● बच्चों की रुचियों का ज्ञान होगा। ● गुरु की समझदारी का ज्ञान होगा। ● छात्रों को व्याकरण का ज्ञान होगा व शब्द कोष में वृद्धि होगी। 	चावल से बने पाँच पकवानों के चित्र चिपकायें।	
नवम्बर	पाठ-13 पाठ-14 पाठ-4 पाठ-11	रिमझिम पाठ-13 स्वामी की दादी पाठ-14 बाघ आया उस रात व्याकरण :- अमोली पाठ-4 शब्द भंडार पाठ-11 वाक्य चित्र वर्णन, विज्ञापन अनुच्छेद-मेरे जीवन का उद्देश्य	<ul style="list-style-type: none"> ● बच्चों को अपने दादा दादी के प्रति प्रेम भावना जागृत होगी ● बच्चों के जानवरों के प्रति प्रेम की भावना का ज्ञान होगा। ● पर्यायवाची विलोम शब्द आदि का ज्ञान होगा। ● छात्र विभिन्न प्रकार के वाक्यों से परिचित होंगे। 	श्रुतलेख राष्ट्रीय चिन्हों को चित्र सहित बनवायें।	हिंदी कक्षा परीक्षा 2 पाठयपुस्तक: रिमझिम पाठ-10, 11 व्याकरण : अमोली पाठ-10 अपठित अंश-अपठित गद्यांश

दिसम्बर	पाठ-15 पाठ-16 पाठ-17 पाठ-12	आवधिक परीक्षा 3 का आयोजन (रिमझिम) पाठ-15 बिशन की दिलेरी पाठ-16 पानी रे पानी पाठ-17 छोटी सी हमारी नदी। व्याकरण : अमोली पाठ-12 विराम चिहन पत्र-अपने चाचा को विद्यालय उत्सव की जानकारी देते हुए पत्र	<ul style="list-style-type: none"> ● मूक पक्षियों के प्रति प्रेम की भावना का विकास होगा। ● पानी का महत्व पता चलेगा। ● छात्र विराम चिहन और उनके प्रयोग सीखेंगे। 	पानी बचाओं विषय पर चाट बनायें विराम चिहनों को चाट के माध्यम से बनायें।	हिन्दी आवधिक परीक्षा 2 पाठ्यपुस्तक रिमझिम पाठ-10, 11, 12, 13, 14 व्याकरण अमोली पाठ-10, 11, 4 अपठित अंश-गद्यांश अनुच्छेद लेखन, पत्र, विज्ञापन
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माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
जनवरी	पाठ-18 पाठ-13 पाठ-14	विवरण पाठ्य-पुस्तक: रिमझिम पाठ-18 चुनौती हिमालय की व्याकरण : अमोली पाठ-13 अशुद्धि-शोधन पाठ-14 मुहावरे और लोकोक्तियाँ चित्र-वर्णन अनुच्छेद-वर्षा की उपयोगिता	<ul style="list-style-type: none"> ● बर्फ पर जाने से पहले किन-किन सामग्रियों की आवश्यकता होगी। इसके बारे में छात्र जानेगें। ● उच्चारण सहित शुद्ध वर्तनी का प्रयोग करना सीखेंगे ● भाषा को मुहावरों के माध्यम से रोचक बनाया जायेगा। 	हिमालय पर्वत का चित्र रुई की सहायता से बनवाना। मुहावरों से संबंधित चित्र सहित फलैश कार्ड बनवायें।	

फरवरी		पुनरावृत्ति कार्य			<p>हिंदी कक्षा परीक्षा 3 पाठ्यपुस्तक: रिमझिम पाठ-15, 16</p> <p>व्याकरण : अमोली पाठ-12 अपठित अंश-अपठित गद्यांश</p>
मार्च		<p>वार्षिक परीक्षा का आयोजन (रिमझिम) पाठ-10,11,12,13,14,15,16,17,18</p> <p>व्याकरण : अमोली पाठ-10,11,12,13,14, 4</p> <p>अपठित अंश-गद्यांश, संवाद लेखन विज्ञापन, चित्र वर्णन, अनुच्छेद लेखन, पत्र लेखन, संवाद</p>			<p>मध्यवधि के पश्चात का संपूर्ण पाठ्यक्रम +पाठ्यक्रम 10% प्रथम सत्र से</p> <p>पाठ्यपुस्तक-रिमझिम पाठ-2 फसलों का त्यौहार</p> <p>व्याकरण : अमोली पाठ-5 संज्ञा</p>

**SUBJECT: MATHS
TERM-I**

MONTH	CH. NO.	DETAILS OF THE CHAPTER	LEARNING OUTCOMES	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	1	NUMBERS & NUMERATION	Students will be able to - 1. Develop a proper understanding of the number system. 2. Write number names in Indian and in International System 3. Write smallest and large numbers using digits. 4. Comparing & rounding off large numbers.	International & Indian Place Value Chart	
	3	OPERATION ON WHOLE NUMBERS	Students will be able to – Add, subtract, Multiply and Divide large numbers.	Properties on Multiplication on A4 Size sheet	
MAY	4	MULTIPLES & FACTORS	Students will be able to – 1. understand the difference between Factors & Multiples	Project on Factors	Class Test - I Ch-1: Numbers and Numerations Ch-3: Operations on Whole Numbers

			<p>2. learn how to find factors & multiples of a number.</p> <p>3. Test divisibility for different numbers.</p> <p>4. Find HCF & LCM</p>		
	2	ROMAN NUMBERS (ACTIVITY)	Students will be able to – Read & write numbers in Roman.	Poster on Roman Numeral	
JULY	5	FRACTIONS	<p>Students will be able to –</p> <p>1. Understand the types of fractions</p> <p>2. Convert Improper fractions into Mixed fractions</p> <p>3. Write fractions in lowest terms</p> <p>4. Add, Subtract, Multiply & Divide fractions.</p> <p>5. Simplification of fractions.</p>	Make a FRACTION WHEEL on types of fraction	Periodic Test – I Ch-1: Numbers and Numerations Ch-3: Operations on Whole Numbers Ch-4: Multiples and Factors Ch-5: Fractions
	15	DATA HANDLING	Students will be able to represent the data on a Bar Graph.	Poster on Data Handling	

AUGUST	6	DECIMALS	Students will be able to – 1. read & write decimal accurately, moving between the written, spoken & the symbolic form of decimals. 2.relationship between the Place value and Decimal points 3. compare and order decimal numbers 4. add, subtract, multiply & divide decimal nos. 5. round off decimal nos.	Rounding off decimals on A4 size sheet.	
	12	BASIC GEOMETRICAL CONCEPTS	Students will be able to – Draw Angles & Circles and their properties Identify the pattern and write the next number	Tangrams (Pg- 191) Material already provided in the book.	
SEPTEMBER	MID TERM Ch-1: Numbers and Numerations Ch-3: Operations on Whole Numbers Ch-4: Multiples and Factors Ch-5: Fractions Ch-6: Decimals Ch-12: Basic Geometrical Concepts Ch- 15: Data Handling				

TERM -II

MONTH	CH. NO.	DETAILS OF THE CHAPTER	LEARNING OUTCOME	Activity (SE/AI/MA/PF/LAB/ASL)	NAME OF THE EXAM with Syllabus
OCTOBER	10	MEASUREMENT	Students will be able to - 1.Convert units of lengths, weight and capacity. 2.Measure temperature and convert from one scale to another. 3.Learn more about thermometer.	Measurement chart (length, weight and capacity) on A-4 size sheet	
	13	TRIANGLES & QUADRILATERALS	Students will be able to – 1.classify triangles and quadrilaterals into various types. 2.Learn properties of triangles. 3.Find unknown angles of triangles and quadrilaterals.	Paste different types of Quadrilaterals and Name them.	

NOVEMBER	8	PERCENTAGE	Students will be able to – 1.Convert fraction into percentage and vice versa. 2.Write percentage as per different units of measurement.	Activity on converting fractions to percentage	Class Test -II CH-8: Percentage Ch-10: Measurement
	9	PROFIT & LOSS (ACTIVITY)	Students will be able to – Calculate Profit & Loss.	The class to be divided in 5 groups. Use dummy coins and notes and determine the profit and loss.	
DECEMBER	11	SPEED, DISTANCE AND TIME	Students will be able to – 1.Know units of measurement of speed, distance and time. 2.Calculate average speed. 3.Express speed in different units.	Derivation of formula for Distance and time from speed	Periodic Test – II Ch-8: Percentage Ch-10: Measurement Ch-13: Triangles and Quadrilaterals
	14	PERIMETER, AREA AND VOLUME	Students will be able to 1.Calculate perimeter, area and volume 2.Find area of irregular figures.	Calculate area of your Maths Book, pencil box	

JANUARY	7	MONEY	Students will be able to – 1. Know the Unitary method. 2. Understand bills and calculate total amount.	Buy few stationary materials and prepare bill for the same.	
FEBRUARY	REVISION			CLASS TEST- III Ch- 7: Money Ch-11: Speed, distance and time	
MARCH	Annual Examination: CH-7: Money Ch-8: Percentage Ch-10: Measurement Ch-11: Speed, Distance and Time Ch-13: Triangles and Quadrilaterals Ch-14: Perimeter, Area and Volume 10% of Term -I (CH-1: Numbers and Numeration)				

**SUBJECT: EVS
TERM- I**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	CH- 1	MY FAMILY	Students will be able to 1. Differentiate between acquired and inherited traits 2. Know about sign language and Braille script 3. Know the story of Hellen Keller.	Students will speak about inherited & acquired traits with the help of examples.	
	CH- 5	THE AWESOME FIVE	Students will be able to 1. understand amazing senses of animals 2. distinguish how animals communicate and sleep.	Paste pictures of different sense organs in animals along with their functions.	
	CH- 10	HELPING HANDS (ACTIVITY)	Students will be able to 1. illustrate about community services, social work, kinds of work 2. explain essential services and dignity of labour.	Make a Thank you Card for any one community helper.	

MAY	CH- 4	PLANT STORY	Students will be able to 1. explain structure of seed, & seed germination 2. understand how plants grow 3. explain the process of seed dispersal.	Make a model of a seed & write the steps involved in seed germination.	<u>Class Test I</u> CH- 1: MY FAMILY CH- 5: THE AWESOME FIVE
	CH- 22	JOURNEY OF A SEED	Students will be able to 1. differentiate between rabi and kharif crops 2. understand various steps involved in agriculture, know problems faced by farmers	Make a chart on different types of Rabi & Kharif crops.	
JULY	CH- 3	A NATURAL BALANCE	Students will be able to 1. learn different categories of plants based on the kind of food. 2. Differentiate between types of animals based on their eating habits. 3. Understand interdependence between plants and animals through the food web.	Make a model on Photosynthesis.	<u>Periodic Test-I</u> CH- 1: MY FAMILY CH- 5: THE AWESOME FIVE CH-4: PLANT STORY CH-22: JOURNEY OF A SEED CH-3: A NATURAL BALANCE

CH- 6	OUR FORESTS	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Appreciate the importance of forests. 2. Know the social and economic life of tribal people. 3. Understand causes and effects of deforestation. 4. Learn the role of the government and people in conservation of forests. 	<p>On a Political map of India, locate the different tribes. Write a few lines about the marked tribes in your notebook.</p>	
CH- 19	CLIMB EVERY MOUNTAIN (ACTIVITY)	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. know more about mountaineering. 2. learn about famous mountaineers. 3. Understand training and planning executed by mountaineers before climbing. 	<p>On a world physical map, locate the Andes, the Alps, the Alaska range, the Great Dividing range and the Rocky mountains. Write the name of the country where they are located in your notebook.</p>	
CH- 7	AQUATIC LIFE	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Differentiate between different aquatic plants. 2. Learn various adaptations of aquatic animals. 3. Know symptoms, diagnosis, prevention and control of mosquito borne diseases. 	<p>Make a poster spreading awareness about diseases caused by mosquito bites</p>	

AUGUST	CH- 15	LIVING TOGETHER	Students will be able to 1. Learn social behavior and communication exhibited by ants, honey bees.	Paste picture of Honey bee and mark waggle & round dance using black thread (refer pg.- 109).	
		ON THE MOVE (ACTIVITY)	Students will be able to 1. Know reasons for migration of rural people. 2. describe development projects and the way of life of gypsies. 3. Understand effects of displacement.	Make a powerpoint presentation on the life of NOMADS. OR Banjara dance	
SEPTEMBER	<u>MID TERM</u> CH- 1 : MY FAMILY CH-3: A NATURAL BALANCE CH-4 : PLANT STORY CH- 5 :THE AWESOME FIVE CH-6 : OUR FORESTS CH-7 : AQUATIC LIFE CH-15 : LIVING TOGETHER CH-22 :JOURNEY OF A SEED				

TERM -II

OCTOBER	CH- 11	BE HEALTHY	Students will be able to 1. Know food habits and traditions followed in different states. 2. Understand importance of the various nutrients present in food and balanced diet. 3. Explain famine and malnutrition.	Coffee painting (Pg-85)	
	CH- 12	RESPECT FOOD	Students will be able to 1. Explain food spoilage. 2. Describe different ways of preservation of food.	Make a list of the 4 food items bought recently: a) Name of the item b) Ingredients used c) Date of manufacture d) Expiry date e) Max retail price (MRP)	

	CH- 8	BE WISE AND HEALTHY (ACTIVITY)	Students will be able to 1. Learn types of games played individually and in teams. 2. Inculcate team spirit in themselves by playing together. 3. Know about traditional games of India and martial arts. 4. Identify local games, gymnastics, leisure time and relaxation.	Best out of waste activity using CDs, pens, bottles etc.	
NOVEMBER	CH- 13	WORLD INSIDE	Students will be able to 1. Learn the function of each organ in the process of Digestion. 2. Understand the importance of water. 3. Inculcate healthy and good eating habits.	Make a balanced diet chart from breakfast to dinner for your friend.	Class Test II CH-11: BE HEALTHY CH-12: RESPECT FOOD
	CH- 9	BREATHE IN, BREATHE OUT	Students will be able to 1. Learn the function of each organ in the process of respiration. 2. Understand impact of breathing exercises. 3. Know that the breath is hot and moist. 4. Explain how our breath helps us.	Make a model of the respiratory system.	

	CH- 16	OUR SURROUNDINGS (ACTIVITY)	Students will be able to 1. Understand climatic conditions of different places. 2. Know the cost and the type of building materials used in different houses. 3. Learn sharing resources with neighbours.	Draw/paste any four types of houses.	
DECEMBER	CH- 14	MAGIC DRINK	Students will be able to 1. Know sources of water. 2. Explain properties of water. 3. Extract underground water. 4. Understand the importance of water.	Make a poster on “Save Water”.	<u>Periodic Test- II</u> CH-11: BE HEALTHY CH-12: RESPECT FOOD CH-13: WORLD INSIDE CH-9: BREATHE IN, BREATHE OUT
	CH- 18	FUELS	Students will be able to 1. explain the formation of fossil fuels. 2. Understand the uses and pollution caused by fuels. 3. Fuel Conservation. 4. Know alternative sources of energy.	Paste pictures of vehicles which run without fuel.	

	CH- 21	MAGNIFICENT MONUMENTS (ACTIVITY)	Students will be able to 1. Learn about some famous monuments like Golden Temple, Gateway of India, Ajanta and Ellora caves, Gol Gumbaz, Charminar, Konark Sun Temple, Taj Mahal	The reverse side of each Indian bank note has pictures of the heritage monuments. Paste the pictures of these monuments and write the name of monument for each bank note.	
JANUARY	CH- 17	CALAMITIES	Students will be able to 1. Learn about various natural calamities like earthquake, tsunami, cyclone, and flood. 2. Understand how to manage disasters. 3. Know what first aid can be provided in different conditions.	Mock earthquake drill to be practiced.	
	CH- 20	SPACE QUEST	Students will be able to 1. Know more about solar system, space travel and India's space missions. 2. Understand force of gravity. 3. Learn more about the night sky.	Make phases of Moon using foil paper/ silver paper on a black sheet	

FEBRUARY	REVISION	Class Test-III CH-14: MAGIC DRINK CH-17: CALAMITIES
MARCH	ANNUAL EXAMINATION CH-9: BREATHE IN, BREATHE OUT CH-11: BE HEALTHY CH-12: RESPECT FOOD CH-13: WORLD INSIDE CH-14: MAGIC DRINK CH-17: CALAMITIES CH-18: FUELS CH-20: SPACE QUEST 10% of Term I (CH-5: THE AWESOME FIVE)	

SUBJECT-COMPUTER TERM-I					
MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/ AI/ MA/ PF/ LAB/ ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL	Ch-1	MS WORD: PLANNING THE DOCUMENT	<ul style="list-style-type: none"> • Set up Page size, orientation and margin. • Insert and manage headers, footers and page numbers. • Using multiple columns. 	Write an article of 2 pages about how you spend your summer vacation .The document should have 2 columns, Narrow margin, Use page color and border.	

MAY	Ch-2	MS WORD:TOOLS	<ul style="list-style-type: none"> Know more about MS word Editing text in MS word 	Practical Activity given on Page No. 28	CLASS TEST-I CH-1(MS WORD: PLANNING THE DOCUMENT)
JULY	Ch- 3	POWERPOINT GRAPHICS	<ul style="list-style-type: none"> Knowledge of creating Slides in Power Point. 	Using SmartArt and other graphics in Powerpoint, prepare 7 slide Presentation on the Theme – "Generations of Computer", get the pictures from the internet . Apply a Design theme on it.	PERIODIC TEST-I CH 1- MS WORD: PLANNING THE DOCUMENT Ch 2- MS WORD:TOOLS
AUGUST	Ch-4	MS EXCEL : ELECTRONIC SPREADSHEET	<ul style="list-style-type: none"> Working on worksheet in Excel. 	Draw the picture of MS Excel window on a sheet and label it's main parts.	
SEPTEMBER	MID-TERM : CH- 1: MS WORD: PLANNING THE DOCUMENT. CH-2: MS WORD:TOOLS CH-3: POWERPOINT GRAPHICS CH-4: MS EXCEL : ELECTRONIC SPREADSHEET				

TERM-II

MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/ AI/ MA/ PF/ LAB/ ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER	Ch- 5	WORKING WITH MS EXCEL	<ul style="list-style-type: none"> • Knowledge of Excel Spread sheets in MS excel 	In MS Excel, create a Worksheet showing P.A-1 Marks of any 10 students of your class.	
NOVEMBER	Ch-6	COMPUTERS : PAST,PRESENT AND FUTURE	<ul style="list-style-type: none"> • History of a Computer • Various updation in computer 	Create a chart showing different generations of a Computer.	CLASS TEST-II CH-5:WORKING WITH MS EXCEL
DECEMBER	CH-7	INTERNET BROWSING	<ul style="list-style-type: none"> • Basic Internet Surfing 	On an A4 size sheet, write the names of any 4 services provided by the Internet and draw the relevant icon related to each service.	PERIODIC TEST-II CH-5 : WORKING WITH MS EXCEL CH-6:COMPUTERS : PAST,PRESENT AND FUTURE
	Ch-8	SCRATCH-VARIABLES AND DECISION-MAKING	<ul style="list-style-type: none"> • Programming with scratch 	Take any new sprite from Sprites Library and modify it's look using your creativity.	

JANUARY	Ch-9	ANIMATION BASICS WITH TUPITUBE	<ul style="list-style-type: none"> • Animation with tupitube 	Draw the picture of TupiTube window on a sheet and label its main parts.	
FEBRUARY	REVISION				CLASS TEST-III CH-7 : INTERNET BROWSING CH-8 : SCRATCH-VARIABLES AND DECISION-MAKING
	ANNUAL EXAMINATION CH-5 WORKING WITH MS EXCEL CH-6: COMPUTERS : PAST,PRESENT AND FUTURE CH-7: INTERNET BROWSING CH-8 SCRATCH-VARIABLES AND DECISION-MAKING CH-9 ANIMATION BASICS WITH TUPITUBE CH- 2 MS WORD: TOOLS (10% of TERM-I)				

**SUBJECT: GENERAL KNOWLEDGE
TERM- I**

MONTH	PAGE NO.	TOPICS	NAME OF EXAM WITH SYLLABUS
APRIL		PLANTS AND ANIMALS	
	5	CH- 1- NATURE'S CURE	
	6	CH- 2- PROTECTIVE GEARS	
	17	CH-12 - THE CAT FAMILY	
	28	CH- 22- POISONOUS PLANTS	
	40	CH- 32- OUR FEATHERED FRIENDS	
	46	CH-37- AMAZING ANIMALS	
	47	CH-38-FLORAL WORLD	
	51	CH- 42 EXTINCT ANIMALS	
56	CH-47-SEA WORLD		
MAY		SPORTS AND ENTERTAINMENT	
	8	CH-4 - GAMES AND SPORTS	
	19	CH-14 ARE YOU A GOOD HUMAN?	
	15	CH-10-ADVENTURE SPORTS	
	25	CH- 19- CUPS AND TROPHIES	
	31	CH-25 DANCE WITH THE WORLD	
	32,33	CH-26-SPORTS WORLD	
	41	CH - 33 SAME SOUNDS	
JULY		LANGUAGE AND LITERATURE	
	10	CH-5- PHOBIAS	
	18	CH-13-HOMOPHONES	
	29	CH-34 SYNONYMS AND ANTONYMS	
	42,43	CH- 23- BOOKS	

	48	CH-39-WRITERS AND WRITINGS	
	55	CH-46 -FAMOUS QUOTATIONS	
AUGUST		OUR SURROUNDINGS	
	11	CH-6 SOAR HIGH	
	22	CH-16 SPECIAL PLACES	
	30	CH- 24 TIME KEEPERS	
	16	IQ TEST CH- 11 SERIES GAME	
	26	CH- 20 PATTERNS	
SEPTEMBER	REVISION		MID TERM– CHAPTERS: APRIL – AUGUST
TERM-II			
OCTOBER		INDIA- OUR MOTHERLAND	
	12	CH- 7- INDIAN THINKERS	
	20	CH- 15-NATIONAL INSIGNIA	
	35	CH-28- INCREDIBLE INDIA	
	45	CH-36-INDIA'S SUPERLATIVES	
	49	CH-40- COMMISSIONED RANKS	
	53	CH- 44-GEOGRAPHY OF INDIA	
NOVEMBER		WORLD AROUND US	
	7	CH- 3-FIRST IN THE WORLD	
	13	CH- 8-NATIONAL EMBLEMS	
	23	CH-17-STARS ON FLAGS	
	27	CH-21-COUNTRY-CAPITAL- CURRENCY	

	34	CH- 27 CHANGED NAMES	
DECEMBER		WORLD AROUND US	
	37	CH-30-EXPLORERS OF THE WORLD	
	44	CH- 35-GLORIOUS GEOGRAPHY OF THE WORLD	
	52	CH-43-OFFICIAL RESIDENCES	
JANUARY		SCIENCE AND TECHNOLOGY	
	14	CH-9 - LABORATORY EQUIPMENTS	
	24	CH- 18- DIFFERENT SCIENCES	
	36	CH-29-SOURCES OF ENERGY	
	38,39	CH- 31- SIZZLING SCIENCE	
	50	CH- 41 SCIENTIFIC INSTRUMENTS	
	54	CH-45- DISEASES	
FEBRUARY	REVISION		ANNUAL EXAMINATION: CHAPTERS: OCTOBER – JANUARY

SUBJECT: DRAWING			
TERM- I			
MONTH	PAGE NO.	DETAILS OF THE CHAPTER	NAME OF THE EXAM WITH SYLLABUS
APRIL	3	Folk Art	
	4	A Lizard	
	30	Earth Day Poster	
	6-7	Native American Tattoo	

MAY	8	A Leafy Lion		
	9	3 D Deer Silhouette		
	10	Tea Time		
JULY	11	A Ship		
	12	A Green Apple		
	13	Trolling Fish		
	14	A Folk Fish		
	15	Early Morning		
AUGUST	16	Blue Bird Folk Art		MID TERM 1.A Folk Fish-14 2.Blue Bird Folk Art-16 3.Stippling Work-17
	17	Stippling Work		
	18-19	Stick Figure Cartoons		
	20-21	Apple and Cup		
TERM-II				
SEPTEMBER	22	Doodling Leaves		
	23	A Landscape View		
OCTOBER	24-25	A Cottage		
	26	An Elephant		
	27	Rangoli		
NOVEMBER	28-29	A Flower Pot		
	30	Still Life		
	32	A duck		
	33	Sunflower		

DECEMBER	5	3 D Maze	
	34-35	A Sitting Bird	
	36	Picasso Inspired Art	
	37	African Safari	
JANUARY	38	Fireworks	
	39	Gond Art	
	40	Tribal Mask	
FEBRUARY	Revision		ANNUAL EXAMINATION 1. Rangoli-27 2. Gond Art-39 3. Tribal mask-40

DATESHEET FOR THE YEAR 2023-24 (CLASS V)

PERIODIC TEST 1

REVISION DATES	12.7.2023 TO 15.7.2023	
DATE	DAY	SUBJECT
17.07.2023	MONDAY	MATHS
18.07.2023	TUESDAY	ENGLISH
19.07.2023	WEDNESDAY	EVS
20.07.2023	THURSDAY	COMPUTER
21.07.2023	FRIDAY	HINDI
RESULT PTM ON	AUGUST 5, 2023 (SATURDAY)	
MID TERM EXAMINATION		
REVISION DATES	28.8.2023 TO 8.9.2023	
31.08.2023	THURSDAY	MORAL SCIENCE DRAWING

01.09.2023	FRIDAY	GENERAL KNOWLEDGE
02.09.2023	SATURDAY	COMPUTER
11.09.2023	MONDAY	EVS
13.09.2023	WEDNESDAY	MATHS
15.09.2023	FRIDAY	HINDI
18.09.2023	MONDAY	ENGLISH
RESULT PTM ON	SEPTEMBER 30, 2023 (SATURDAY)	

PERIODIC TEST II

REVISION DATES	27.11.2023 TO 30.11.2023	
DATE	DAY	SUBJECT
01.12.2023	FRIDAY	ENGLISH
02.12.2023	SATURDAY	EVS
04.12.2023	MONDAY	MATHS

05.12.2023	TUESDAY	COMPUTER
06.12.2023	WEDNESDAY	HINDI
RESULT PTM ON	DECEMBER 30, 2023 (SATURDAY)	
ANNUAL EXAMINATION		
REVISION DATES	1.2.2024 TO 1.3.2024	
26.02.2024	MONDAY	MORAL SCIENCE DRAWING
27.02.2024	TUESDAY	GENERAL KNOWLEDGE
28.02.2024	WEDNESDAY	COMPUTER
04.03.2024	MONDAY	EVS
06.03.2024	WEDNESDAY	HINDI
11.03.2024	MONDAY	MATHS
13.03.2024	WEDNESDAY	ENGLISH
RESULT PTM ON	MARCH 23, 2024 (SATURDAY)	