

SANT NIRANKARI PUBLIC SCHOOL, GOVINDPURI

SUMMER VACATION HOMEWORK



It's Activity Time... let's go!

Dear Parents,

The time has come when you and your child can spend all the time together. That is right, it's the holiday season! Have lively discussions with your child, explore new ideas together, help them communicate and articulate their ideas.

Help them be as creative as they can.

Your child will need your support and encouragement to do the given tasks.

SANT NIRANKARI PUBLIC SCHOOL, GOVINDPURI
SUMMER HOLIDAY HOMEWORK (2023-24)
CLASS-VI
SUBJECT-ENGLISH

Q1. Read the passage and answer the questions:

Bachendri's story stands as an example of how going against your family's wishes can be hard but important from time to time. Raised surrounded by the Himalayas towering around her hometown, she intended to climb it one day, and focused on becoming a professional mountain climber. Moreover, she received a lot of discouragement for being a girl trying to take on such a physically challenging path. This only fuelled her passion; she was selected to be part of an expedition to the top of Mt. Everest. She braved being buried in snow, fierce icy winds and even losing sensation in her toes. She was one of the few who finally made it to the top creating history in being the first Indian woman to reach the summit.

- i. Which mountains surrounded Bachendri's hometown?
- ii. What was the childhood dream of Bachendri?
- iii. What did she want to become on growing up?
- iv. What was the reaction of Bachendri's family regarding her choice of career?
- v. Why did she receive a lot of discouragement?

Q2. Write the type of pronoun used in each sentence:

- i. **Each** painting is a masterpiece.
- ii. I have a box of chocolates for **them**.
- iii. Have **you** got a bike?
- iv. The boy **who** helped me has a scar.
- v. That is the bed **which** has a broken leg.
- vi. **You** should write slowly and neatly.

Q3. Fill in the blanks as directed:

- i. I took _____ days to reach Kolkata .(adjective)
- ii. Every child in our class _____ reading books. (auxiliary verb)
- iii. A _____ of fish.(collective noun)
- iv. He _____ an essay on pollution. (present continuous tense)
- v. Best- _____ (synonym)
- vi. Useful- _____ (antonym)

Q4. Write a paragraph on any one of the given topics:

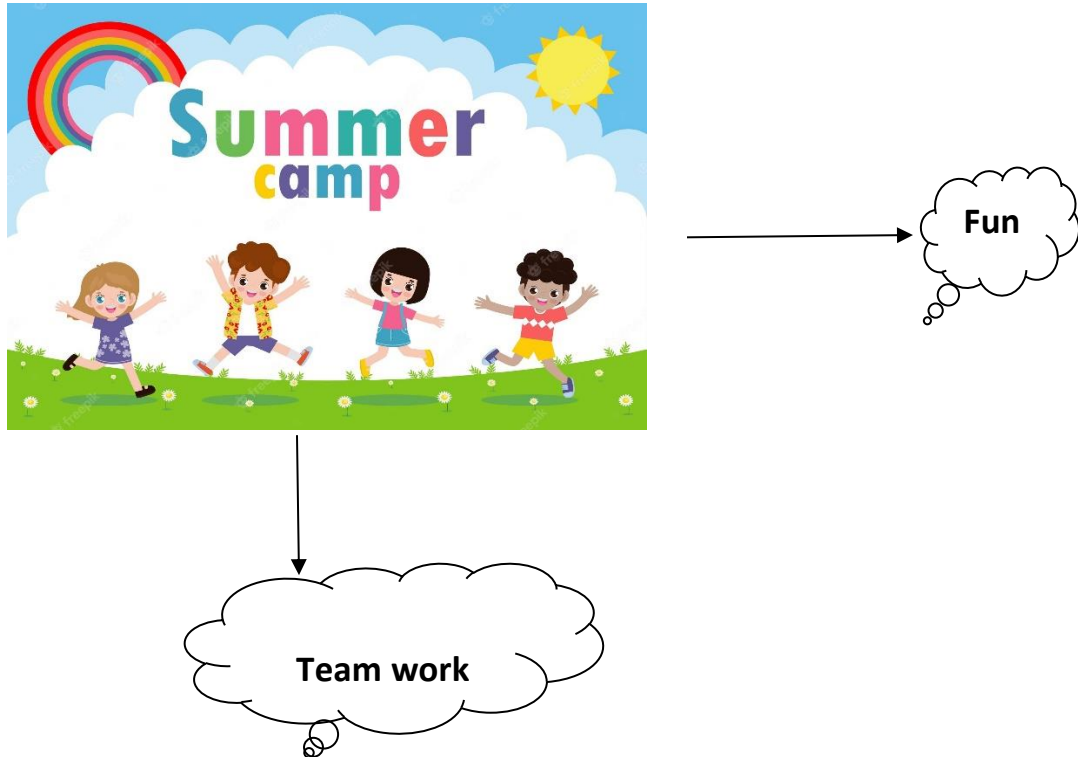
- i. My favourite Social Networking platform
- ii. Morning assembly in my school
- iii. A day that I can't forget

Q5. Read Ch-3 The Wise Lesson .Find out any six nouns and six pronouns and write these words in a tabular form. .

Q6.**PLAY TIME**-Let's play the 'Theme Game'

Draw and write any six words related to the given theme.

Two examples have been given.



Q7. Look at the box of items below. Put each item into the right box.

bride	waiter	computer	driver	milkman	sister	Horse
student	laptop	milkmaid	groom	doctor	bachelor	actress
Scale	passenger	peacock	vase	widow	Duke	baby
Eagle	Mare	heiress	cinema	paper	Doe	landlord

Masculine	Feminine	Common	Neuter

PROJECT- Do these projects on A-4 size sheet.

- ❖ Explain causes and effects of Water Pollution with the help of pictures.



Ex-

- ❖ Draw and color a garden scene.
Describe it in six sentences. Also, circle the subjects and underline the predicates.



NOTE

- Prepare yourself for the Periodic Test to be held in the month of July.
- Enhance your reading skills by reading story books during your summer vacations.
- Practice writing daily IN A ROUGH NOTEBOOK.
- Do all the written work in a separate thin notebook.

कक्षा दसवीं - (2023-24)

विषय - हिंदी

सामान्य निर्देश :- हिंदी वीष्मकालीन गृहकार्य हेतु आप अलग से पतली कॉपी अथवा फोल्डर बनाएं।

कार्य स्पष्ट सुंदर ढंग से पूरा कीजिए।

प्रश्न (1) रचनात्मक कार्य :- रचनात्मक कार्य अपने अनुक्रमांक (Roll No) के अनुसार कीजिए :-

* अनुक्रमांक (1-10) भारतीय संविधान में 22 भाषाओं को मान्यता प्राप्त है किन्हीं दस भाषाओं को उनकी लिपि सहित फ्लैश कार्ड तैयार कीजिए।

* अनुक्रमांक (11 से 20) "जल ही जीवन है," महत्त्व दर्शाते हुए कोई 5 नारा लेखन A/4 शीट में लिखिए (बैनर रूप)।

* अनुक्रमांक (21 से 30) हिंदी पुस्तक वसंत भाग-I पाठ 'बचपन' के आधार पर अपने जन्म से लेकर अब तक की फोटों का एक सुंदर कोलाज बनाइए।

* अनुक्रमांक (31 से 40) 'नादान दोस्त' पाठ के आधार पर आप घर में रखे अखबार अथवा घास के तिनकों की सहायता से पक्षियों का एक दीसला तैयार कीजिए।

प्रश्न 2) कार्यपत्र :- निम्नलिखित कार्यपत्र को सभी विद्यार्थी निर्देशानुसार करें।

(क) * अप्रैल तथा मई मास में करवाया गया कार्य सम्पूर्ण अभ्यास सहित याद करें।

(ख) * बाल राम कथा के आधार पर आप वर्ग पहली में से रामायण के पात्र खोजिए तथा उनके नाम लिखिए :-

रामायण के पात्र

सु	ती	क्ष्ण	अ	बा	ली	सी	ता	नी	न
अं	ग	द	ह	अ	सु	मं	त्र	इ	ल
जा	कौ	श	ल्या	हि	थ	षे	दो	क्ष्ण	का
म्ब	प	र	शु	रा	म	कै	छा	द	ता
व	.	थ	ल	व	कु	श	के	रा	री
न्त	वि	भी	ष	ण	ब	त्रु	व	यी	त्रि
सु	श्वा	शा	मा	री	च	ख्ण	ट	सु	ज
ग्री	मि	न्ता	ण्ड	गु	ह	नु	मा	न	टा
व	त्र	त्रा	वी	भ	र	त	क	य	यु
व	शि	ष्ठ	उ	मि	ला	मे	घ	ना	द

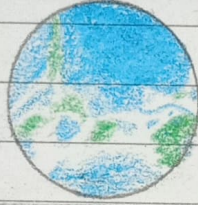
गं * कोई एक अपठित गद्यांश लिखकर दिए गए प्रश्न उत्तर हल कीजिए ।
 घ * 'वनमहोत्सव' का चित्र बनाकर एक अनुच्छेद रूप में वनमहोत्सव का वर्णन कीजिए ।

ङ * किसी वस्तु की बिक्री बढ़ाने हेतु साचित्र विज्ञापन तैयार कीजिए ।
 च * अपने ग्रीष्मभावकाश कैसे व्यतीत किया? अपने मित्र के साथ किया गया वार्त्तालाप को संवाद रूप में लिखिए ।

कला समेकित विद्यालय पत्रिका हेतु स्वीकृत कविता 1/4 शीट पर
 बॉर्डर बनाकर *

* "एक भारत, शीछ भारत," के तहत एक "देशभक्ति" कविता चित्र सहित लिखिए व कंठस्थ करें ।

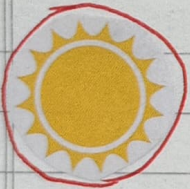
G2



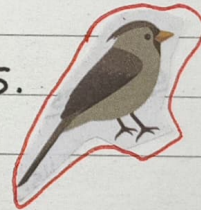
भारत 2023

प्रश्नपु) दिए गए चित्र को देखकर उनके नाम के आगे दो-दो पर्यायवाची शब्द लिखिए :-

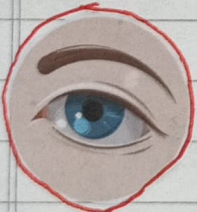
1.



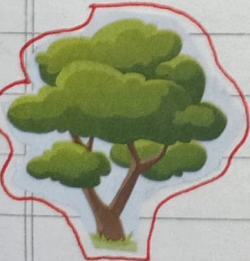
5.



2.



3.



4.



CLASS: VI

SUBJECT: MATHS

- Prepare for Periodic Test-I.
- Practice the work done in April-May.

PROJECT WORK:

Make a Working model of Indian and International Numeral System. (Roll no. 1-20)

(https://youtu.be/ewvF_nV5u2w?t=328)

Make a Working model of Roman Numerals. (Roll no. 21-40)

(<https://youtu.be/YNhyZrV-Qo8>)

ACTIVITY: (ON A4 SHEET)

- Draw a factor tree of 72.
- Write Divisibility Rules.

Do the following in a separate thin notebook.

ASSIGNMENT

1. Use the given digits without repetition and make the greatest and smallest 4-digit numbers.

(a) 2, 8, 7, 4

(b) 9, 7, 4, 1

(c) 4, 7, 5, 0

(d) 1, 7, 6, 2

(e) 5, 4, 0, 3

2. How many numbers can be formed with digits 2, 4, 6, 8 without repetition?

3. Estimate the following:

i) 92×578

ii) $1398 - 526$

iii) $4689 + 19316$

4. Round off 31 to the nearest ten.

5. Round off 578 to the nearest 100.

6. Round off 7105 to the nearest thousand.

7. Which of the following are greater?

1. 21,36,15,589 or 6,49,76,456

2. 41,201 or 5,999

3. 1,39,081 or 91,281

8. Write the successor of:

(a) 2440701 (b) 100199 (c) 1099999 (d) 2345670

9. Write the predecessor of:

(a) 94 (b) 10000 (c) 208090 (d) 7654321

10. Find all the multiples of 9 up to 100.

11. Write five pairs of prime numbers less than 20 whose sum is divisible by 5.

12. Find the common factors of:

(a) 20 and 28

(b) 15 and 25

13. A number is divisible by both 5 and 12. By which other number will that number always be divisible?

14. Find the HCF of the following numbers :

(a) 18, 48

(b) 30, 42

15. Priya purchases two bags of fertiliser of weights 75 kg and 69 kg. Find the maximum value of weight, which can measure the weight of the fertiliser exact number of times.

16. Find the smallest 4-digit number, which is divisible by 18, 24 and 32.

SOCIAL SCIENCE

PROJECT

General Instructions – Complete this activity which is assigned to you according to your Roll no.

- i. Make a 3D model showing different heat zones of the Earth ? (Roll No: 1- 10)
- ii. Make a 3D model of important Latitudes (refer page 182). (Roll No: 11- 20)
- iii. Make a 3D model showing different phases of the moon (refer page 173). (Roll No: 21- 30)
- iv. Make a 3D model of the solar system. (Roll No: 31- 40)

ACTIVITY

Make a social science file and include following topics-

- i. Choose any 5 states of India & mention the following about them(paste/draw/ suitable pictures and label them) –
 - Capital
 - Food
 - Dress
 - Festival
- ii. Draw a diagram of the globe showing the Earth's axis, the equator, Tropic of cancer, Tropic of Capricorn, Arctic Circle & Antarctic Circle.

ASSIGNMENT

- Q1. What is the Patriarchal & Matriarchal system of society?
- Q2. Briefly describe the Neolithic age.
- Q3. What are inscriptions?
- Q4. Write about any 3 celestial bodies.
- Q5. Find out how many languages are spoken in our country & how many scripts are there. Make a state wise list.
- Q6. On an outline Political map of India mark & label Indian states and their capital.
- Q7. Why the Earth is called the Blue Planet.
- Q8. State the difference between rotation & revolution.
- Q9. What do you understand by secularism?
- Q10. Name 5 astronomers & paste their pictures also write about their contribution.

Let us learn about Group of Twenty (G 20)

A Reading for Students of Classes VI, VII and VIII



**Ministry of Education
Government of India**

Let us learn about Group of Twenty (G 20)

Here is a conversation on Group of Twenty (G20) in which Kannan, Aastha and their teacher Mrs. Ekta are deliberating about G 20, its roles and India's presidency this year. Let us read their conversation.

Aastha: Namaskar! Kannan and Namaskar Madam! How are you?

Kannan: Namaste! I am fine. How are you, Aastha?

Mrs. Ekta: Namaskar. I am doing well. How are you?

Aastha: Madam, I would like to know about G20. I read in the newspaper and watched on television news about it. **India has taken over the presidency of G20. Our Prime Minister assumed as the chair of G 20.**

Mrs. Ekta: Yes Aastha, You should first know that India is the Fountain Head of Democracy and the first Republic of the world originated in the Ancient India. G20 forum gives India the unique opportunity to communicate its democratic ethos to the world specially during th presidency of G 20..

Kannan: Wow. Like Aastha, I too want to learn about G20.

Mrs. Ekta: That is good. I am very happy that you are aware of what is happening around the world. This curiosity and interest, I like it. Fine. Let me ask you a question before I tell you about G 20. Do you know the expansion of G20?

Kannan: Yes I know. It is 'Group of Twenty'?

Aastha: Yes. I too know it. Is it because twenty countries are members of G20?

Mrs. Ekta: Are all 20 of them countries or any organizations or group of countries are also in it?

Kannan: Yes. I think all of them are countries.

Mrs. Ekta: No. There are **19 countries** and one union of countries known as **European Union**. We will understand this further. Now let us know what G20 is; why it was created and so on.

Kannan: Yes madam. Tell us about it.

Mrs Ekta: The G20, or Group of Twenty, is a forum for international economic cooperation and mutual understanding. It is an **intergovernmental forum** of the world's 20



major developed and developing economies. Intergovernmental means two or more governments. You see there are governments of 19 countries and there is European Union which is another forum of most countries of Europe.

Aastha: Oh! This is great – a forum of many countries. Madam I have a question. You said that it is an intergovernmental organization which we understand. You also said that it is a forum for 20 major **developed and developing economies**. What is this, ‘developed’ and ‘developing’ countries?

Kannan: Yes. Could you please tell us about it?

Mrs. Ekta: You know some of the countries in the world have economically grown over a period and they have material wealth, high standard of living, and they are engaged in lots of trading activities. They are known as developed countries. Most people in the developed countries earn higher incomes when compared to developing countries. This forum of G20 has both developed countries and developing countries. This is to bridge the gap between these two categories of countries. You can see this. The 19 countries are from all the continents except Antarctica (where there is no human population living) of the world. Here is a list of countries Aastha and Kannan. You read it out for yourself.

Aastha and Kannan: Yes madam. Here are the countries. It is given in alphabetical order **Argentina, Australia, Brazil, Canada, China, France, Germany, India, Indonesia, Italy, Japan, Republic of Korea, Mexico, Russia, Saudi Arabia, South Africa, Turkey, United Kingdom and United States, and the European Union.**

Kannan: Let me check which country from Africa is member of G 20. Yes. It is South Africa.

Aastha: Let me tell you which are the countries from Asia, our continent, India, China, Indonesia, Japan, Republic of Korea, Saudi Arabia and Turkey.

Kannan: Yes. But Turkey is both in Asia and in Europe.

Aastha: Yes. Like Russia which is spread across Asia and Europe.

Mrs. Ekta: So, Can we say it is truly a global forum of economic and political cooperation?

Aastha: Yes. It is truly a global forum.

Kannan: So it is a historic moment and a proud moment for all of us in India that India has assumed the G20 Presidency.

Mrs. Ekta: Yes, definitely. Do you know that India has assumed the Chair from 1st December 2022 till 30th November 2023?

Kannan: Yes. Let me ask you madam, When was it started? How and why this G20 began?

Mrs. Ekta: I like your interest. Let me tell you. The G20 was founded in 1999 after the Asian financial crisis as a forum for the Finance Ministers and Central Bank Governors to discuss global economic and financial issues. There was a financial crisis affecting Asian countries and this G20 was formed to address the economic crisis. Notice, that it started as a forum of Finance Ministers and Governors of Central Banks. Central Bank is the Reserve Bank in India. In the year 2007, G20 was upgraded to the level of Heads of Countries /Government when there was a global economic and financial crisis which affected all the countries of the world. G20 was designated the ‘**premier forum for international economic cooperation**’ in the year 2009. It became a truly a global forum for economic cooperation and mutual understanding and support.



Kannan: Oh! Thank you, madam. This is interesting. It has grown into a global forum to benefit all.

Aastha: I am rather excited to learn about the G20’s transformation. Madam there is a logo for G20. Could you please tell us about the G20 logo?

Mrs. Ekta: You can see it here . G2 with earth in place of zero on the lotus, our national flower. Under this is **Bharat in Hindi, 2023 and India**. International cooperation is gaining greater prominence as the world is integrating more and more due to economy and digital technology. However, India is imbued with this spirit since more than 3000 years and has been always at the forefront of cooperation. Below the logo is the inspiring quote from the ancient Sanskrit text, *Maha Upanishad Vasudhaiva Kutumbakam- One Earth One Family One future*. This is India’s message to the world through G20 that ‘**the World is one family**’. This

the theme makes it relevant to today's world as conflicts and war in many countries, poverty and other problems are affecting lives of people and the community as a whole.



वसुधैव कुटुम्बकम्

ONE EARTH • ONE FAMILY • ONE FUTURE

The G20 Logo draws inspiration from the vibrant colors of **India's national flag – saffron, white and green, and blue. It juxtaposes planet Earth with the lotus, India's national flower that reflects growth amid challenges.** Theme affirms the value of all life –human, animal, plant, and microorganisms – and their interconnectedness on the planet Earth and in the wider universe.

Aastha: This is both interesting and inspirational. I feel proud as an Indian.

Kannan: I too feel the same, a proud Indian.

Mrs. Ekta: Let me also tell you a bit more about the theme of the G 20 Logo. The theme also spotlights LiFE (Lifestyle for Environment), with its associated, environmentally sustainable and responsible choices, both at the level of individual lifestyles as well as national development, leading to globally transformative actions resulting in a cleaner, greener and bluer future.

Aastha: Oh! I see. This is much more needed for young people like us. We need to preserve our environment.

Mrs. Ekta: Let me also share with you that the concept of LiFE (Life Style For Environment) was enunciated by our Prime Minister Shri Narendra Modi at Glasgow in the Conference of Parties (CoP 26) in 2021. Something more about G20 and how it is important for India. You know very well that we are celebrating 75 years of our independence. For India, the G20 Presidency also marks the beginning of 'Amritkaal', the 25-year period beginning from the 75th anniversary of its independence on 15 August 2022, leading up to the centenary of its independence, towards a futuristic, prosperous, inclusive and developed society, distinguished by a human-centric approach at its core, the centre.

Kannan: That is really exciting! I am looking forward to see how these are realized.

Aastha: Yes. This makes me ask you madam, another question. What are the activities and events India is organizing as part of the G20?

Mrs. Ekta: There are lots of activities for everyone to participate and contribute. India will host over 200 meetings in over 50 cities across 32 different work streams i.e. themes and area of work. Through these meetings we will have the opportunity to offer G20 delegates and guests from the G20 countries and also from Guest countries a glimpse of India's rich cultural heritage and provide them with a unique Indian experience.

Aastha: You said some countries are invited as guest countries. Tell us about it later. Now let me ask a question, "Do we, school, students have any activities?"

Kannan: I am eager to participate.

Mrs. Ekta: Yes. There are many activities and events for school and university students. There are some activities already launched / started. You can participate in them. There are two Quiz competitions –one on general awareness about G20 and the other on Life Style for Environment Quiz. These two quizzes have been already launched and are available on <https://quiz.mygov.in> One slogan writing competition has also been launched. You can see that online and write a slogan on G20 and its various aspects.

Kannan: I will definitely participate.

Aastha: I too will do it, right now.

Mrs. Ekta: Many more events are scheduled for the whole year. Augmented Reality (AR) and Virtual Reality (VR) exhibitions for school learners. Science Exhibition will also be held at different locations shown in the schedule of activities. You can refer to them on the dedicated G20 website g20.org and from Ministry of Education, Government of India's website and also from NCERT website <https://ncert.nic.in> Aastha and Kannan, I told you that there some countries invited as guest countries. Let me tell them about these countries. The guest countries are: Our neighbor, Bangladesh, Egypt, Mauritius, Netherlands, Nigeria, Oman, Singapore, Spain and United Arab Emirates (UAE)

Guest Countries



Bangladesh



Egypt



Mauritius



Netherlands



Nigeria



Oman



Singapore



Spain



UAE

Aastha: It is again countries from all over the world.

Kannan: Great! Bringing all the countries means bring the peoples of the world together to lead a harmonious life.

Mrs. Ekta: Absolutely! Let me also tell you. There are many international organizations like the United Nations will also participate in the G20 activities during India's presidency.

Aastha: Fine. Which are the organizations?

Mrs. Ekta: Kannan, Can you guess?

Kannan: I know that UNO would be there. But...

Mrs. Ekta: Yes. You are right. But many more organizations are participating as invitees in the G20 activities. These include: United Nations, International Monetary Fund (IMF), World Bank (WB), World Health Organization (WHO), World Trade Organization (WTO), International Labour Organization (ILO), Financial Stability Board (FSB) Organization for Economic Co-operation and Development (OECD) and many more regional organizations like Asian Development Bank (ADB).

Aastha and Kannan: Thank you madam for making us understand and aware of G20 and its role and function, how India's presidency is important for India as well as other countries of the world.

Mrs. Ekta: Fine. You are welcome. Let me also tell you something that India offers and makes this year's G20 events and India's Presidency unique and distinct is that **India's G20 Presidency will be taking the G20 closer to the public and making it truly a 'People's G20'**. To realize this, Citizen engagement and large scale public participation through various **Jan Bhagidari activities are planned throughout the year**. This is the vision of India's Prime Minister, Shri Narendra Modi.

Aastha and Kannan: Thank you madam.

Mrs. Ekta: You are welcome. Let me give you two tasks for both of you. First as you promised, to participate in the quiz and slogan competition. The other task is to visit G20website <https://www.g20.org> and read about the countries and their socio, economic and cultural aspects.

Aastha and Kannan: Sure madam. Will do.



ACTIVITY

Read the above given conversation carefully and based on your learning from the conversation, do the following activities:

- i. Make a collage showing Diversity in India(Use A3 sheet)
- ii. Draw a colorful logo of G20 Summit on an a4 size sheet.Also write its meaning & main objective.

SUBJECT – SCIENCE

Prepare yourself for Periodic Test I. Revise syllabus covered till May.

PROJECT

General Instructions – Complete this activity which is assigned to you according to your Roll no.

1. Make a model of Simple electric circuit (Roll No: 1- 10) <https://youtu.be/YLSVq-moKrs>
2. Make a model of Pinhole Camera (Roll No: 11- 20) https://youtu.be/NQ8Fbo0Vh_I
3. Make a model showing reticulate & parallel leaf venation (Roll No: 21- 30)
<https://youtu.be/l-7F4yCZ1rg> OR
Make a model of leaf <https://youtu.be/WIkCeozbtuo>
4. Make a model of Periscope. (Roll No: 31- 40) https://youtu.be/CP5p_LMnvQ4

ACTIVITY (on an A4 sheet)

Make a science file and include following topics-

- a) Food items consumed by people of different regions of India

PLACE	NAME OF FOOD ITEM	PICTURE OF FOOD ITEM
1. Bihar		
2. Maharashtra		
3. Punjab		
4. Rajasthan		
5. Gujarat		

- b) Paste pictures of different types of motions & write about them.

- c) Draw/paste and write about different parts of flower.

ASSIGNMENT (on an A4 sheet)

1. Do all living beings need the same kind of food? Give reason.
2. Name different food items which we obtain from plants & animals.
3. The height of a person is 2.65 m .Express it into cm & mm.
4. Tasty food is not always nutritious and nutritious food may not always be tasty to eat.
Comment with examples.
5. 'Water does not provide nutrients, yet it is an important component of food.' Explain?
6. Boojho was having difficulty in seeing things in dim light. The doctor tested his eyesight and prescribed a particular vitamin supplement. He also advised him to include a few food items in his diet.
(a) Which deficiency disease is he suffering from?

- (b) Which food component may be lacking in his diet?
- (c) Suggest some food items that he should include in his diet. (Any four)
7. Why you should not eat only one type of food?
8. How are the motions of a wheel of a moving bicycle and a mark on the blade of a moving electric fan different? Explain.
9. Solve the riddles given below:
- (a) "I have a green tender stem and I am much shorter than you. Who am I?"
- (b) I come out first from the seed when it is soaked in water. I provide anchorage to plants. Who am I? Write another function that I perform.
10. What is the standard unit of length in SI System?

विषय - संस्कृत

परिचीजन कार्य:-

(फाइल कार्य)

- प्रश्न-1 (i) A-4 साइज पैपर पर सचित्र वर्णमाला बनाइए।
 (ii) 5-5 पु०, नपु०, स्त्री० शब्द सचित्र चिपकाइए।
 (iii) पाठ - 5, 6, 7 पठ् धातु- लट् लकार चित्र सहित चार्ट बनाइए।

कार्य पत्रक:-

प्रश्न-2 निम्नालिखित प्रश्नों के उत्तर दीजिए। (उत्तरपुस्तिका में)

- (i) थ, र, ल, व व्यंजनों को क्या कहा जाता है?
 (ii) संस्कृत वर्णमाला में कुल कितने स्वर होते हैं?
 (iii) अयोगवाह कितने होते हैं?
 (iv) 'बालकः' का स्त्रीलिंग वृद्ध क्या होता है?
 (v) 'अश्वः' का हिंदी अर्थ लिखिए।

प्रश्न-3 निम्न वर्ग पट्टेलिका में से पशु पाक्षियों को अलग करते हुये उनके नाम संस्कृत में लिखिए। (A-4 शीट)

ग	भ	लू	पि	उ	सिं
द	भ	ल्लू	कः	लू	हः
भ	सा	रि	का	रुः	का
वा	न	रः	शु	र	प
मृ	गः	र	कः	त	च

प्रश्न-4 मिट्टी की सहायता से फल बनाइए व उनके नाम संस्कृत में लिखिए।

प्रश्न-5 संख्यावाची शब्द लिखिए 11 से 20 तक (उत्तरपुस्तिका)

Computer Visual based Homework

- Solve the Worksheet online form the given link , either take a printout or do it in A4 size sheets and keep it in a computer portfolio file.

<https://playground.edusoft.co.in/worksheets-word-table-and-graphics>

<https://playground.edusoft.co.in/worksheets-powerpoint-multimedia/>

<https://playground.edusoft.co.in/worksheets-advanced-powerpoint/>

<https://playground.edusoft.co.in/worksheets-ms-excel-basic-data-operations/>

- Create a Power point presentation on various types of slide transitions and animation.
- checkout : <https://playground.edusoft.co.in/playgames/>
- Complete / Learn ch-1 & 2 and prepare yourself for upcoming periodic exams.

Subject : Art

- Make one Stone mask paper weight (page 81)
- Make a card using stencil art (page 79)
- Make a collage in art file (page 72)
- Make A beautiful Earthen flower pot and decorate it with fevicryl mouldit clay or M-seal.

