

# SANT NIRANKARI PUBLIC SCHOOL, GOVINDPURI

## SUMMER VACATION HOMEWORK



It's Activity Time... let's go!

Dear Parents,

The time has come when you and your child can spend all the time together. That is right, it's the holiday season! Have lively discussions with your child, explore new ideas together, help them communicate and articulate their ideas.

Help them be as creative as they can.

Your child will need your support and encouragement to do the given tasks.

SANT NIRANKARI PUBLIC SCHOOL, GOVINDPURI

SUMMER HOLIDAY HOMEWORK (2023-24)

Class- V

SUBJECT- ENGLISH

NAME- \_\_\_\_\_ SECTION- \_\_\_\_\_ DATE- \_\_\_\_\_

Q-1. Complete the sentences using subject or predicate:

- i. \_\_\_\_\_ is a beautiful dancer.
- ii. My younger brother \_\_\_\_\_.

Q-2. Identify the kinds of sentences:

- i. Take your medicines on time. \_\_\_\_\_
- ii. What an intelligent girl you are ! \_\_\_\_\_
- iii. It is raining very heavily. \_\_\_\_\_
- iv. Is he reading his book ? \_\_\_\_\_

Q-3. Solve the crossword puzzle using nouns:

ACROSS

DOWN

- i. A holy book of the "Hindus".
- ii. Abstract noun of "Real "
- iii. Feminine gender of " Horse"

- iv. Opposite gender of "sir"
- v. Collective noun for "group of soldiers"

			iv.				
i.	G						
			iii. M				
v. A							
ii.	E						

**Q-4. Write an adjective of each letter of your name:**

**Ex- Tom**

T- TALL O- Optimistic M- Mature

**Q-5. Write a paragraph on the topic 'How I spent my summer vacations'**

**Q-6. Read the poem carefully and answer the following questions:**

Robin sang so sweetly

When the days were bright.

“Thanks to God for summer days!”

He sang with all his might.

Robin sang so sweetly

In the autumn days:

“ There is fruit for everyone;

Let us all give praise!”

In the wintry weather

Still we heard his song.

“ Some little bird must sing,” he said

“ Or winter will seem too long.”

- i. In which season did Robin sing with all his might ?  
\_\_\_\_\_
- ii. How does Robin sing?  
\_\_\_\_\_
- iii. What did he sing in the Autumn ?  
\_\_\_\_\_
- iv. Write two pairs of rhyming words from the poem.  
\_\_\_\_\_
- v. Make sentences.
  - a) Praise-
  - b) Bright-

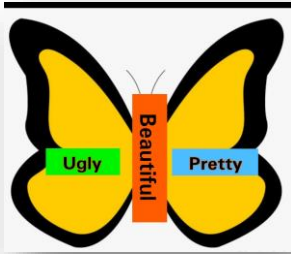
**PROJECT- Do any of the following projects on A-4 size sheet ( Any one )**

❖ **ANTONYMS AND SYNONYMS ACTIVITY**

Make a project on synonyms and antonyms using the same word in a creative manner.

Use atleast 10 examples

Example-



### ❖ GENDER ACTIVITY

Make a project on genders showing masculine and feminine genders in a creative manner.

#### MASCULINE



BOY

#### FEMININE



GIRL

### NOTE

- Prepare yourself for the Periodic test I to be held in the month of July.
- Enhance your reading skills by reading story books during your summer vacations.
- Practice writing daily in a rough notebook.
- Do all the written work in a thin notebook.

## विषय - हिंदी

### सामान्य निर्देश-

- हिंदी गृहकार्य के लिए अलग पतली कॉपी बनाइए ।
- कार्य सुंदर लेख में कीजिए।

#### 1. रचनात्मक कार्य

रचनात्मक कार्य अपने अनुक्रमांक (रोल नंबर) के अनुसार कीजिए ।

➤ अनुक्रमांक (1-13)  
किन्हीं 10 विलोम शब्दों के फ़्लैश कार्ड बनाइए।

➤ अनुक्रमांक (14-28)  
तत्सम व तद्भव के शब्दों का एक चार्ट तैयार कीजिए।(A4) ( व्याकरण पुस्तक से )

➤ अनुक्रमांक (28-40)  
चिकनी मिट्टी के खिलौने बनाकर उनमें रंग भरिए तथा सजाइए ।

#### 2. कला समेकित गतिविधि

➤ किन्हीं चार धार्मिक त्योहारों के चित्र A4 शीट पर लगाइए एवं उनके बारे में दो-तीन वाक्य लिखिए।

➤ माचिस की डिबिया से सुंदर रेल गाड़ी तैयार कीजिए ।

3. अप्रैल तथा मई मास में करवाया गया सम्पूर्ण पाठ्यक्रम को अभ्यास सहित याद कीजिए ।

4. कोई भी अपनी मनपसंद कहानी की किताब में से एक कहानी लिखिए और हाव-भाव के साथ कंठस्थ कीजिए ।

5. विद्यालय की वार्षिक पत्रिका हेतु कोई दो स्वरचित रचनाएँ - दोहे , कविता, लेख, इत्यादि (A4) शीट पर तैयार कीजिए । (कोई दो )

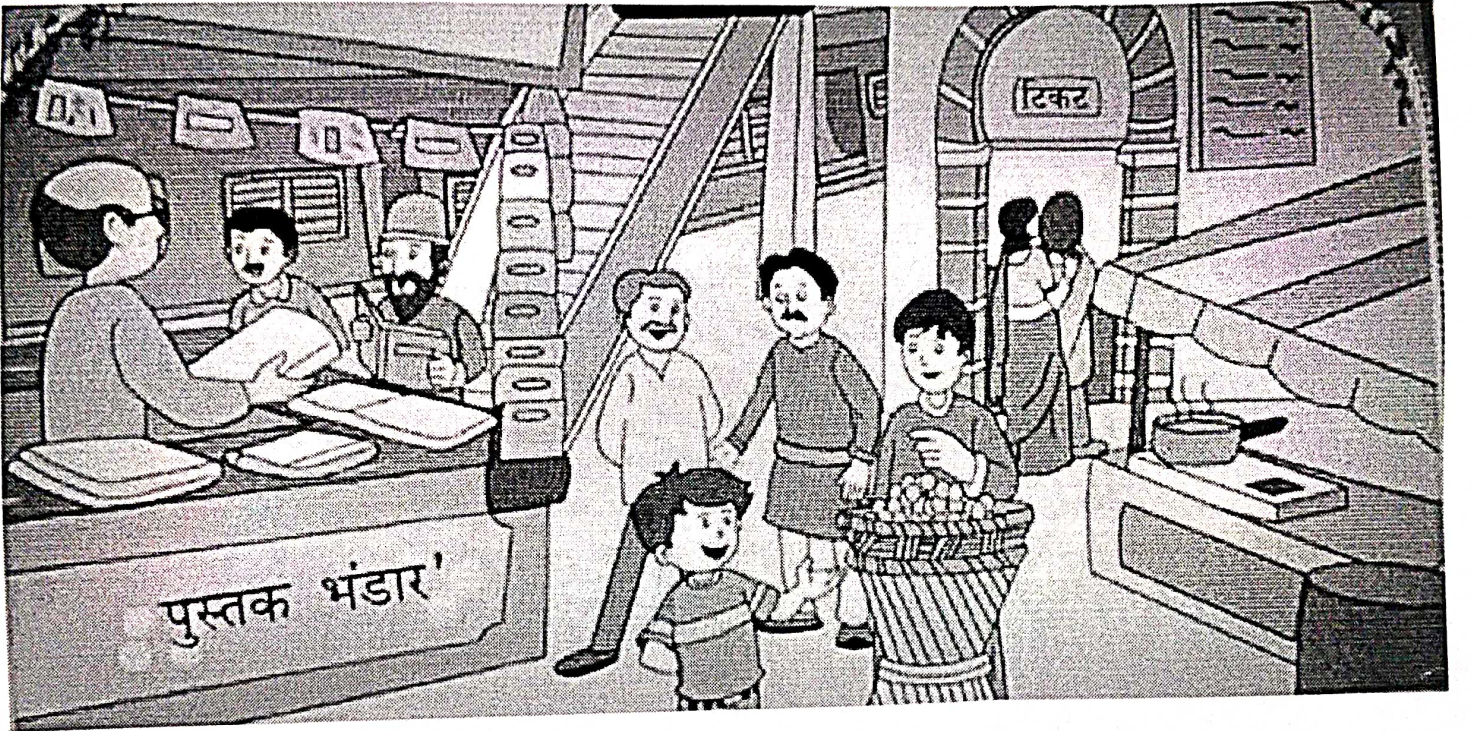
6. "एक भारत श्रेष्ठ भारत" के तहत कोई भी अपनी मनपसंद देशभक्ति कविता लिखिए और हाव-भाव के साथ कंठस्थ कीजिए ।

7. प्रतिदिन 10 शब्दों का श्रुतलेख कीजिए।

8. 15 पेज सुन्दर सुलेख लिखिए ।

9. निम्नलिखित शब्दों से दो- दो वाक्य बनाइए-  
विद्या , परोपकार , हैरान , उपयोगी , पृथ्वी , बुद्धिमान , नम्रता

10. नीचे दिए गए चित्र को देखकर 8 पंक्तियाँ लिखिए ।



## SUBJECT - MATHEMATICS

Make a separate notebook for HHW

- Revise the entire syllabus covered till May'2022 (Ch-1,3,4)
- Learn tables from 2-20

### ❖ ART – INTEGRATED ACTIVITY PROJECT

Complete the project according to your roll nos

- i. Prepare a 3-D model on factor tree. (Roll nos. 1-21)



- ii. Make a 3-D model on International Place value system. (Roll no. 22 onwards)



### ❖ ACTIVITY (Do the activity in an A-4 size sheet)

- i. Make a chart on Roman numerals.
- ii. Word search activity (Pg-21)

## ASSIGNMENT

Q1. Write the following numbers in Indian as well as International system (Also, put commas according to system)

- i. 58369827
- ii. 25384926

Q2. Find the Place value and face value of each digit – 9,83,64,398

Q3. Round off to the nearest lakhs and ten lakhs

i.  $3627383$

ii.  $2564892$

Q4. Simplify

i.  $983248 + 26189 - 24345250$

ii.  $413248 + 188020 - 9348767$

Q5. Find the product .

i.  $4910 \times 209$

ii.  $3863 \times 6000$

Q6. Divide and check your answer

i.  $54396 \div 332$  ii.

$57954 \div 248$

Q7. Simplify using BODMAS

i.  $25 - [20 - \{10 - (7 - 5 - 3)\}]$

ii.  $150 - [10 + \{3 - (20 - 5)\}]$

iii.  $2 [2 + 2 \{39 - 2 (17 + 2)\}]$

Q8. Find the LCM of the following nos.

i.  $34, 119, 196$

ii.  $20, 32, 40$

iii.  $54, 60, 90$

Q9. Find the HCF of the following nos.

i.  $24, 40, 75$

ii.  $15, 60, 105$

iii.  $150$  and  $225$

Q10. Is 28381 divisible by 2,3,4,5,9,10,11. Give reason to support your answer for each .



## SUBJECT - EVS

- **Revise all the work done till date. Prepare for Periodic Assessment I to be held in July.**

### PROJECT

- a) Make a model of Photosynthesis. <https://youtu.be/ZCntqf3nR4A>  
OR  
b) Make a model of Sense organs. [https://youtu.be/vWXiSl\\_qLs](https://youtu.be/vWXiSl_qLs) , <https://youtu.be/p--9V3Z7Tel>

### ACTIVITY

- a) On an A4 size sheet write the name of plants, their places of origin and paste their pictures as well. (Any 3)  
b) List 5 Rabi & Kharif crops. Name the states & place where they are grown & mark them on the political map of India. (To be done on A3 sheet)  
c) Perform an activity where you will germinate seeds to observe how plants grow from a seed.  
<https://youtu.be/Ke4Vvwp27Uc>

### G-20 SUMMIT AND SHRESHTHA BHARAT

The Group of Twenty (G20) is the premier forum for international economic cooperation. In 2023, India will hold the presidency. Under the Indian Presidency, the G20 in 2023 will focus on the theme, 'One Earth, One Family, One Future'. The theme affirms the value of human, animal, plant, and microorganisms and their interconnectedness on planet Earth and in the wider universe.

- a) The main theme of G20 summit is "One Earth, One Family, One Future". Make a poster promoting the climate conservation.  
b) On an A-3 size sheet write the names of Countries and their Capitals with their flags which are members of G-20.

### ASSIGNMENT

#### **Q1. Fill in the blanks –**

- a) If seeds are sown very close to each other, they struggle for space, light, air, water and \_\_\_\_\_.  
b) Dandelion and cotton seeds are dispersed by \_\_\_\_\_.  
c) Removal of unwanted plants is called \_\_\_\_\_.  
d) Peas and poppy are plants whose seeds are dispersed by \_\_\_\_\_.  
e) Tiger needs \_\_\_\_\_ hours of sleep per day.

#### **Q2. Name the following-**

- a) A seed has an outer covering called the \_\_\_\_\_.  
b) The tiny hole in a seed is called \_\_\_\_\_.

- c) Eye color is an example of \_\_\_\_\_ trait.
- d) A baby root is called \_\_\_\_\_.
- e) The process of watering plants is called \_\_\_\_\_.
- f) The \_\_\_\_\_ is the sensory organ of a snake.

**Q3. Write whether the traits mentioned in the box inherited or acquired.**

**Write whether the traits mentioned in the box are inherited or acquired.**

hair colour    talkativeness    ability to play a musical instrument  
 love of a sport    favourite colour    type of hair  
 shape of the nose    shoe size  
 fondness for different kinds of food    fondness for reading

Hereditary/Inherited	Acquired/Environment

**Q4. Match the following-**

- |                  |                   |
|------------------|-------------------|
| i. Rabi crops    | a. Acquired trait |
| ii. Potato       | b. Trowel         |
| iii. Handwriting | c. Jacobson organ |
| iv. Sowing       | d. Mustard        |
| v. Snake         | e. Stem           |
| vi. Weeds        | f. Seed drill     |

**Q5. Write steps of farming in correct sequence**

**Write the steps of farming in the correct sequence.**

Sowing    Irrigation    Weeding    Ploughing    Selling to the whole seller  
 Seed selection    Harvesting    Crop protection    Adding manure and fertilizer  
 Storing in silos or godowns

- |              |         |          |
|--------------|---------|----------|
| 1. Ploughing | 5. .... | 9. ....  |
| 2. ....      | 6. .... | 10. .... |
| 3. ....      | 7. .... |          |
| 4. ....      | 8. .... |          |

## Subject : Art

- Leaves pasting on leafy lion ( page 8)
- Earbuds dip colouring in early morning bird (page 15)
- Water colour still life ( page 20)
- Make a landscape in art file using earbud dip technique.
- Make a beautiful flower bouquet.

For example



## Computer Visual based Homework

- Solve the Worksheet online form the given link , either take a printout or do it in A4 size sheets and keep it in a computer portfolio file.

<https://playground.edusoft.co.in/worksheets-word-table-and-graphics>

<https://playground.edusoft.co.in/worksheets-powerpoint-multimedia/>

<https://playground.edusoft.co.in/worksheets-advanced-powerpoint/>

<https://playground.edusoft.co.in/worksheets-ms-excel-basic-data-operations/>

- Create a Power point presentation given on book Page no. 39 & 55
- checkout : <https://playground.edusoft.co.in/playgames/>
- complete / Learn ch-1 & 2 and prepare yourself for upcoming periodic exams.